

Welcome to the
EAST HILLS
FAMILY!



Welcome to East Hills Middle School

David Horvath - Principal
Regina Braun - Asst. Principal
Patrick Tannous - Asst. Principal

Megan Morgan - Grade 6 Counselor
Gina Limpar - Grade 7 Counselor
Ronny Leon- Grade 8 Counselor
Ashley Cortes - Grades 6,7,8 Counselor

Wendy Costanzo - School Nurse

Together. Connected. Strong.

Middle School Goals:

- ❖ Building positive self-concepts
- ❖ Providing opportunities for a wide range of educational and social experiences
- ❖ Providing opportunities for each student to master basic skills and develop aesthetic and moral values
- ❖ Providing opportunities for students to develop skills that enable them to collect and critically evaluate with emphasis on how to learn.
- ❖ Providing an educational environment which students experience as supportive, safe and familiar
- ❖ Providing an atmosphere in which concern for the student is as evident as concern for the subject matter

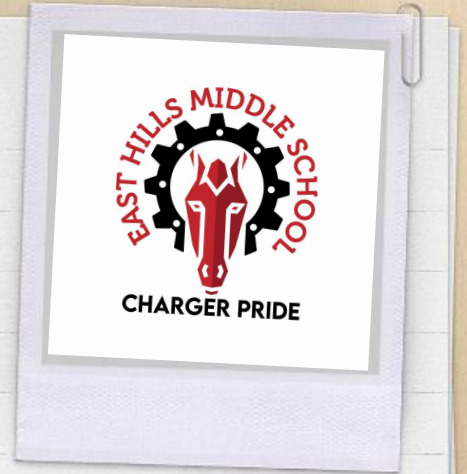
1.

East Hills Middle School

WHAT DOES 6TH GRADE LOOK
LIKE?

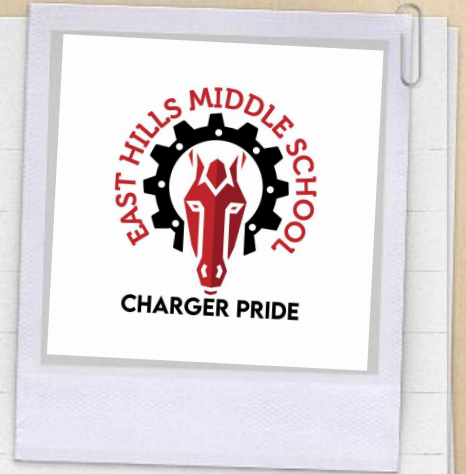
Grade 6- What it looks like

- ❖ Students in sixth grade will rotate through their core academics, only grouped for Math.
- ❖ Teams are configured as a group of four
- ❖ Students core content includes English, Science, Social Studies and Mathematics
- ❖ Team leaders are in place to assist in weekly communication, team collaboration, curriculum adjustments and as liaisons for school events.



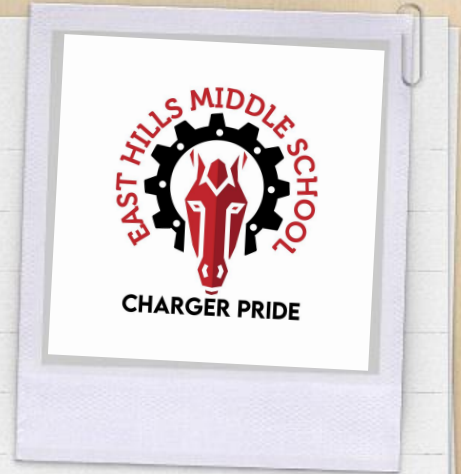
Grade 6- What it looks like

- ❖ Each day consists of 8 periods and we run on a 6-day cycle (Odd/Even days), each class will be 50 minutes long.
- ❖ All students are assigned to a Charger Block, 4 core academic periods, 2 related arts periods, and lunch
- ❖ The school day starts at 8:05 and ends at 3:05



Grade 6- What it looks like

- ❖ Technology, Industrial Arts, and Family Consumer Science are 30 Day (**R**otational) Courses
- ❖ Art and Music are 45 Day (**M**arking Period) Courses
- ❖ Foreign Language classes are 60 Day (**T**rimester) Courses that occur on all Odd or Even days
- ❖ Health/PE occurs either on all Odd (Days 1, 3, 5) or Even (Days 2, 4, 6) days
- ❖ Charger Block occurs every day and includes intervention, enrichment, and social emotional learning opportunities.



2.

East Hills Middle School

LET'S TALK ABOUT THE DAY!

Breakfast each morning
7:40-8:15

Grade 6	
Students Report	8:05 - 8:13
Homeroom/LIM	8:13 - 8:45
Period 1	8:45 - 9:35
Period 2 (Related Arts)	9:35 - 10:25
Period 3	10:25 - 11:15
Period 4	11:15 - 12:05
Period 5 (Lunch)	12:05 - 12:35
Period 6	12:35 - 1:25
Period 7 (Related Arts)	1:25 - 2:15
Period 8	2:15 - 3:05
Dismissal	3:05



3.

East Hills Middle School

Who is going to be in class
with my son or daughter?

How will students be in classes?

Students are coming from five different district elementary schools. This is an amazing opportunity for students to meet different new friends and have more diversity in their classrooms!

District wide, all middle school classes are heterogeneous with the exception of math, in order to allow for student support and enrichment, as needed.

We set our students up for SUCCESS! If they need a push or some support, our teachers have flexible grouping and modify where needed within the classes.



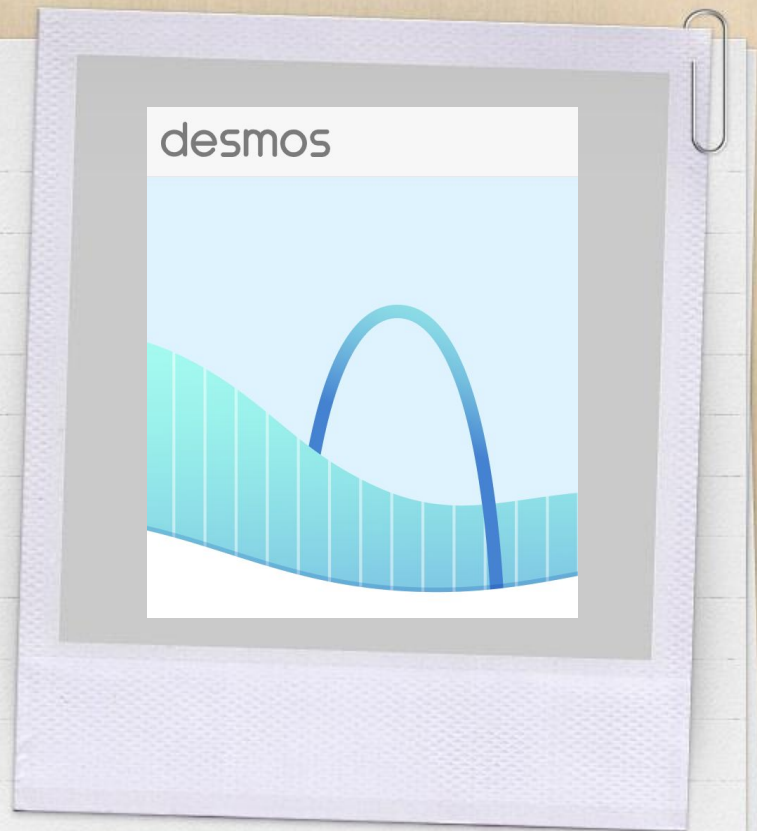
4.

East Hills Middle School

What will my child learn in
6th grade?



- Numbers and Operations
- Geometry
- Measurement
- Data Analysis and Probability
- Algebraic Concepts
- Curriculum Based Pretests
- Curriculum Based Post-tests
- Project Based Learning
- IXL and Desmos



English in 6th grade!

Grade Level
Texts

1

Connected
Reading and
Writing Practices

3

Scaffolding and
Enrichment where
needed (Lexia)

5

2

Extended Writing Assignments:
Procedural, Informational,
Argumentative

4

Technology based editing
and revising: Schoology
and StudySync

6

Novels include multiple titles:
Hatchet, The Lightning Thief, Walk
Two Moons, and more.

How do things work in ELA?

District wide, all middle school classes teach grade level texts using StudySync. There are extensions and scaffolds in the program for support and enrichment. Novel work analysis and discussion happens within Studysync lessons.



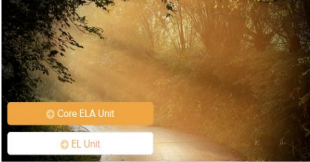
studysync USERS ASSIGNMENTS LIBRARY **CORE ELA** StudySync Demo ▾

6 7 8 9 10 11 12


Grade 6 [SyncStart Unit](#)

[StudySync Core Program Guide](#) [Grade 6 ELA Overview](#)
[Grade 6 ELA Scope and Sequence](#)


Unit 1: Turning Points


[Core ELA Unit](#)
[EL Unit](#)
[Pacing Guide](#) [Alternative Pacing Guide](#)


Unit 2: Ancient Realms


[Core ELA Unit](#)
[EL Unit](#)
[Pacing Guide](#)

Unit 3: Facing Challenges


[Core ELA Unit](#)
[EL Unit](#)
[Pacing Guide](#) [Alternative Pacing Guide](#)

Unit 4: Our Heroes


[Core ELA Unit](#)
[EL Unit](#)
[Pacing Guide](#)

StudySync

Science in 6th Grade:

- X Nature of Science
- X Inside Earth:
 - Earthquakes, Volcanoes,
 - Layers of the Earth,
 - Minerals, Rocks
- X Weather and Climate
- X Astronomy
- X Natural Resources



Innovation Hour in
the Library about
once a month!!

Social Studies in 6th Grade:

- X Geography
- X Early Man
- X The Fertile Crescent
- X Ancient Egypt, India, and China
- X Ancient Greece



Great projects and
Current Events to
relate to!

5.

East Hills Middle
School

Together. Connected. Strong.

Communication!

- x Teachers will send out weekly notifications/newsletters
- x Send ClassDojo invites and communication (teachers and school staff)
- x Teacher and School Staff Communication occur with students via Schoology Messages/Announcements
- x Administration sends out weekly newsletters with all current information
- x Parent Link Messages - Make sure your email addresses are correct

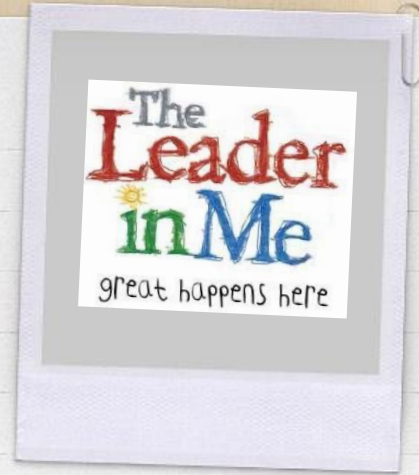
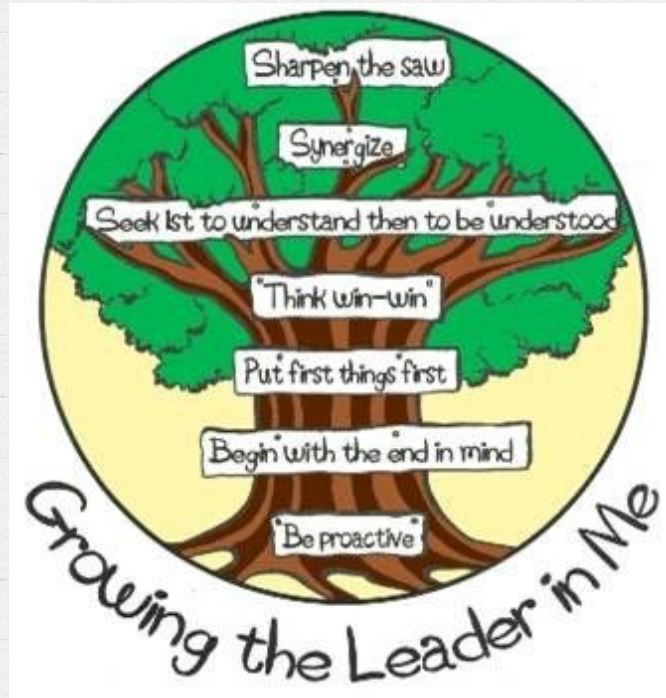


6.

High Expectations

What happens when mistakes
are made?

Leader In Me (LIM)



Expectations

Typical Classroom Management Plan

- X Come to class prepared and on time
- X Report to assigned seat and begin warm-ups
- X Treat yourself and others with respect
- X Be safe in all situations
- X Participate, engage, and collaborate in classroom activities
- X Follow all school rules and each teacher's classroom procedures



EHMS
TOGETHER.
CONNECTED.
STRONG.

Middle Schoolers Make Mistakes

It is going to happen

- x We will provide structure and a safe environment.
- x Students are aware of expectations and potential consequences.
- x **But, they still make mistakes**
- x We will work through them and the student always gets a fresh start.



Typical Consequences.

- X Student/Teacher conference
- X Teacher detention
- X Parent contact
- X Guidance referral
- X Administrative referral
- X Restorative Practices

A student may be removed from the classroom if continual disruption of the learning process occurs.



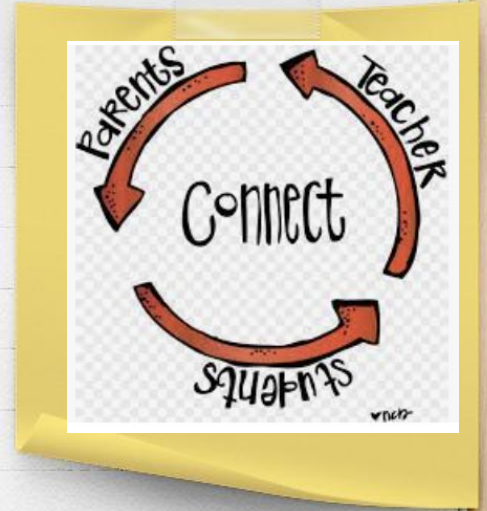
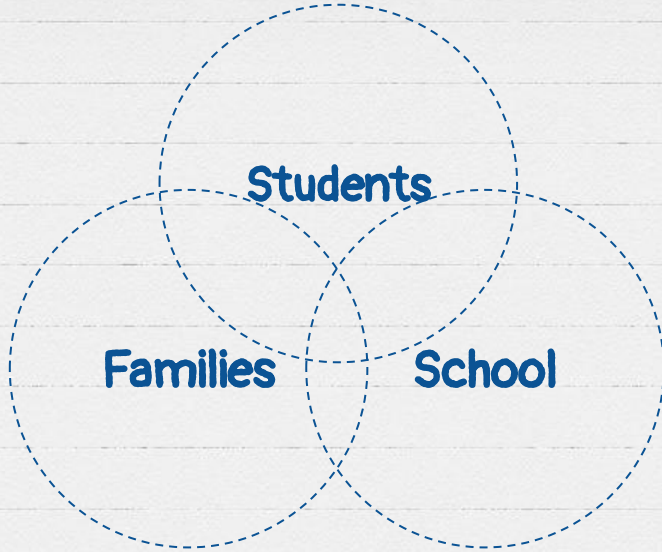
Restorative Practices

Typical Classroom Plan

- x Students participate in cultural, academic, and leadership circles
- x Students given consequences, reflect on behaviors and talk about others affected.
- x Teachers use questioning after an incident to help the student process effects of behavior.



The most successful students...



- The better our communication throughout the year, the better our support can be for our students through their middle school years.

**Parents are integral right now as students learn to self-advocate, an important skill they will need to succeed. Please communicate with teachers as your child grows using this skill.

**THEY STILL NEED YOU for guidance-organization, physical changes, social skills, communication skills, etc.



7. Grades

How do grades work at East
Hills?

Grades

A,B,C,F

- ❖ English
- ❖ Math
- ❖ Science
- ❖ Social Studies
- ❖ Phys. Ed
- ❖ Seminar
- ❖ World Languages
- ❖ Art
- ❖ Music
- ❖ Tech Ed, FCS, Ind Arts
- ❖ Citizenship (O,S,N)

Academic Support Factors Rubrics



Bethlehem Area School District Purpose of Grading Statement
 The purpose of grades is to communicate with students and parents/guardians about students' achievement. With a focus on student growth, grades are intended to be used as feedback to guide timely improvements and opportunities. Academic support factors are reported separately from the achievement grade.

Academic Support Factor #2: Classroom Engagement

	On-task Behavior	Cooperative Learning
3 Meeting	The student <i>consistently</i> : <ul style="list-style-type: none"> remains active and committed during class activities responds to content-related questions that the teacher poses to the class chooses to socialize appropriately and helps others to do the same without redirection focuses during independent work 	The student <i>consistently</i> : <ul style="list-style-type: none"> fulfills their assigned role and completes their designated part of the project/activity integrates their piece of the work into the team's final product extends and/or enhances another group member's contribution provides perspective by utilizing accountable talk and referencing their notes or experiences
2 Developing	The student <i>frequently</i> : <ul style="list-style-type: none"> remains active and committed during class activities responds to content-related questions that the teacher poses to the class chooses to socialize appropriately and helps others to do the same without redirection focuses during independent work 	The student <i>frequently</i> : <ul style="list-style-type: none"> fulfills their assigned role and completes their designated part of the project/activity integrates their pieces of the work into the team's final product extends and/or enhances another group member's contribution provides perspective by utilizing accountable talk and referencing their notes or experiences
1 Beginning	The student <i>rarely</i> : <ul style="list-style-type: none"> remains active and committed during class activities responds to content-related questions that the teacher poses to the class chooses to socialize appropriately and helps others to do the same without redirection focuses during independent work 	The student <i>rarely</i> : <ul style="list-style-type: none"> fulfills their assigned role and completes their designated part of the project/activity integrates their piece of the work into the team's final product extends and/or enhances another group member's contribution provides perspective by utilizing accountable talk and referencing their notes or experiences

Factors that do not contribute to the Academic Support Factors

A. **Achievement grade**- this is reported separately on the report card.
 B. **Discipline**- this is reported through the Framework for Citizenship. For example, if a student skips class without an excuse, it should not factor into the achievement grade or the ASF grade.
 C. **Attendance**- this is reported separately on the report card.
 D. **Critical thinking**- this is about the quality of a student's work and would be reflected in the achievement grade.
 E. **Citizenship/Ethics**- Citizenship is reported separately on the report card. Although we may not agree with a student's ethics, we do not report on it.



Bethlehem Area School District Purpose of Grading Statement
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*The bullet points are indicators for the level, but the list is not exhaustive. Also, not all indicators must be met in order to score a student at a particular level in each category.

Grades

Grade Equivalents:

- | | | |
|--|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> A+ = 97 - 100 | <input type="checkbox"/> B+ = 87 - 89 | <input type="checkbox"/> C+ = 77 - 79 |
| <input type="checkbox"/> A = 93 - 96 | <input type="checkbox"/> B = 83 - 86 | <input type="checkbox"/> C = 73 - 76 |
| <input type="checkbox"/> A- = 90 - 92 | <input type="checkbox"/> B- = 80 - 82 | <input type="checkbox"/> C- = 70 - 72 |

Any grade of less than a 70% will be classified as a failure "F"

Grade Point Values:

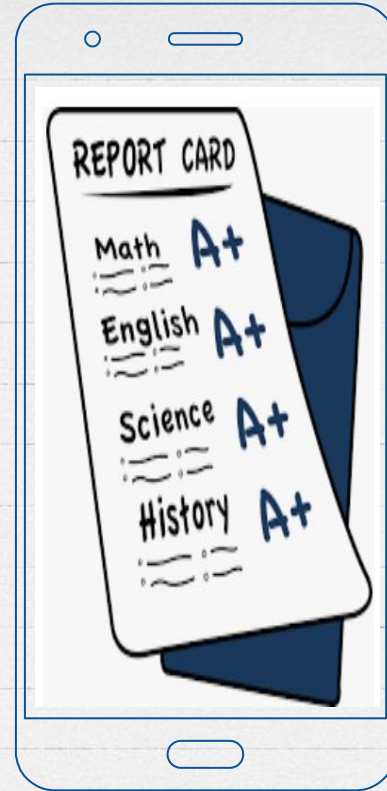
- | | | |
|-----------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> A+ = 4.3 | <input type="checkbox"/> B+ = 3.3 | <input type="checkbox"/> C+ = 2.3 |
| <input type="checkbox"/> A = 4.0 | <input type="checkbox"/> B = 3.0 | <input type="checkbox"/> C = 2.0 |
| <input type="checkbox"/> A- = 3.7 | <input type="checkbox"/> B- = 2.7 | <input type="checkbox"/> C- = 1.7 |
| | <input type="checkbox"/> F = 0.0 | |

To attain Honor Roll, students must maintain a 3.2 GPA for a completed marking period and no grade of "N" in any class

*Lamp of Learning

How will I know how my child is doing in school?

- *Schoology
- Report Cards
- Parent Conferences (Fall/Spring)
- Parent/Teacher Meetings
- IXL Snapshots
- Acadience Checkpoints
- e-School/Home Access Center/
Parent Portal



8.

East Hills Offerings

Our school does not shut down
at 3:05, it continues with
greatness!

After school Offerings:

- X ArtSmart Program
- X Homework Club
- X Dance Club
- X Step Club
- X STEM Club
- X Art Club
- X Cooking Club
- X Coding Club



Great
opportunities
to join in!

More After school Offerings:

- X Sixth Grade Chorus
- X Chess Club
- X Yearbook
- X Garden Club
- X Newspaper
- X Games and More
- X Inventing Sports



A great way to
meet new
friends!

Get REALLY involved!

- X Band Front
- X What's So Cool...
- X Sixth Grade Chorus
- X Guitar Ensemble
- X Ski Club
- X Mathcounts
- X Reading Olympics
- X Stage Crew
- X Student/HR Government
- X BASD Mini-Thon
- X Sound Crew
- X Girls on the Run
- X East Hills Theatre Company (EHTC)

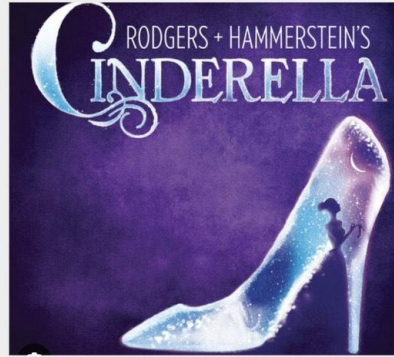


EHTC Meeting:

MAY 29th at
7pm in the
Auditorium

INFORMATIONAL MEETING

CALLING ALL INTERESTED
PERFORMERS OR CREW
MEMBERS!



EAST HILLS THEATRE COMPANY

Get your audition packet!
Learn all about joining our
theatre company!

7PM | 29 May 2024
East Hills Auditorium



Instrumental Music Opportunities with Mrs. Davies!

- ❖ Opportunities to strengthen your instrumental skills through group practice and small group lessons.
- ❖ Opportunities to try new instruments.
- ❖ Performances given throughout Pennsylvania.
- ❖ Opportunities to perform outside of state on an overnight field trip.
- ❖ Opportunities to work with a close knit group of friends.

Jazz Band, Marching Band, Concert Band, Color Guard, Orchestra



9.

What else?

We have more than amazing
teachers here at East Hills
Middle School!

Guidance at East Hills Middle School

Mrs. Cortes, Mr. Leon, Mrs. Limpar, Mrs. Morgan

One on One Counseling

Study Habits

Team Meetings

Sources of Help

Conflict Resolution

Class Meetings

Coping Strategies

Behavior Contracts

Peer Relationships

Problem Solving

Group Sessions

Organizational Skills



Health Room Items

- School Nurse (Mrs. Costanzo)
- Physicals
- Immunizations
- General Health Room Protocol
- Medical Conditions / Alerts
- wcostanzo@basdschools.org



10.


August will be here
soon!

Students will be greeted by
all teachers for a
great day!

6th graders' first day in August!


 Lockers


 Friends


 Tours

 Teachers

 Fun

 Schedules

 Lunch

 3-Hour Delay



Thank you!

Enjoy the tour!

