

## WORLD LANGUAGE

**French** ~ Madame Louw

**German** ~ Frau Richards

**Spanish** ~ Señorita Ventura, Señor Oyer

**Grade 6:** The year is divided into trimesters. Each trimester, the students will be part of an introductory course for either French, German or Spanish. This class meets every other day. They will learn about cultural topics as well as greetings, numbers, colors, weather, days, months, and dates (topics may vary by teacher). They will be assessed with both formative and summative assessments using the four aspects of language acquisition: speaking, listening, reading and writing. During the third trimester, students will be asked to consult with their parents and choose the language they would like to study for their 7th and 8th grade years. They may not change languages between their 7th and 8th grade years.

**Grades 7 & 8:** 7th and 8th grade is the equivalent of level 1 of the students' chosen language. They will learn a variety of grammar topics at the beginning level and will be assessed with both formative and summative assessments using the four aspects of language acquisition: speaking, listening, reading and writing. This class meets every other day for the entire year.



**Mrs. Dennis, Librarian**

I'm excited to welcome you to the EHMS Library! The library is available during homeroom and charger block for **Book Circulation**. If you're not sure what to read next, please ask. I'd love to help you find the right book for you!

The library is also the hub for **Computer Repairs**. Mr. McLeod is available in the library most mornings to help with computer repairs.

6th grade students come to the library for **Innovation Hour**, a time where we do hands on STEM activities. I also see students throughout the school year for lessons and activities with some of their core classes.



If you enjoy reading, consider joining the **Reading Olympics** team. We work as a group to read a selection of books each year and then compete as a group to answer questions about the books we've read.

**Art:** Mr. Court, Ms. Majczan, and Mrs. Steger



Art classes within the middle grades expand on the elementary foundation in understanding and skills in the visual arts in an exploratory manner consistent with the middle school philosophy.

### Objectives:

- Develop increasingly sophisticated creative strategies, skills, and habits of mind through artistic practices.
- Apply design literacy to a wide variety of traditional and new media.
- Acquire increasing complex procedural knowledge, skill and craftsmanship in art making while exploring an expanded range of media.
- Develop more sophisticated aesthetic judgment that supports the making and understanding of rich meaning in art.
- Explore a wide range of notions about the meaning and purpose of visual art.
- Form a broader knowledge and understanding of our rich and diverse historical and cultural heritage through art.

## **Industrial Technology**

### **Mr. Shuman & Mr. Roseman**

Welcome students, this course is a 30-day rotation for 6<sup>th</sup> & 7<sup>th</sup> graders and a 45-day course for 8<sup>th</sup> graders. This course will include instruction in two different labs; the days will be split between the wood lab and the metal lab. Students will be provided with all necessary materials to complete the assigned projects. Students can prepare themselves for this course by reviewing the U.S. customary measuring system along with adding and subtracting fractions.

#### **Course Description:**

The course will provide students with the knowledge, and skills necessary to become a more self-reliant individual with regards to woodworking and metal working.



#### **Main Texts/Supplements:**

Texts and supplemental handouts will be provided to students. Students will also be provided with all materials to complete required projects.

#### **Objectives:**

Students will learn basic woodworking and metalworking techniques. Safe and proper use of hand tools will be emphasized. Integration of the academics will give students real world applications for content learned in those areas.



## **Computer Technology**

### **With Mr. Senneca or Mrs. Calario**

The Technology Department at East Hills Middle School would like to welcome you to the 2025-2026 school year! We are excited to have you as part of our dynamic classes.

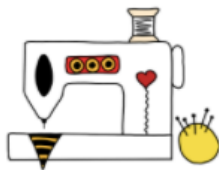
The technology classes are a 30-day rotation for 6<sup>th</sup> & 7<sup>th</sup> graders and a 45-day rotation for 8<sup>th</sup> graders throughout the school year. You will either have Mr. Senneca in Room 159 or Mrs. Calario in Room 201. Both classes will utilize your ChromeBooks with the option of a desktop for specialized assignments as needs.

All classes will participate in hands-on assignments and activities that will build your knowledge in basic computer use and digital responsibility. All students will be expected to follow the Bethlehem Area School District Computer Use Policy at all times.

For the most part, our classrooms are paperless. Therefore, assignments will be provided and submitted online. You will need become familiar with online applications such as, but not limited to, Schoology, Code.org, Typing.com, Google Drive, Google Suite, Banzai Budgeting, Adobe Express, TinkerCad, PA Career Zone, and WeVideo. Although students will carry their Chromebooks, regularly, we may ask individuals to learn how to navigate the Apple environment.

Since we will be on the computers the FIRST day of class, it is essential that you have a pair of headphones/earbuds. For Grade 7 students, you may responsibly use your own device to capture images/video for your media project, but are required to follow normed expectations. The Schoology app is a useful tool for access to at school and home. Parents/Guardians should feel free to access their student's Schoology accounts to view assignments and grades.

We look forward to a productive rotation and that you have a fun, interactive experience in Computer Technology Class!



## Family & Consumer Sciences with Mrs. Howells & Ms. LeHeup



Welcome, new students entering East Hills this year and welcome back to our returning Chargers! This course is a 30-day rotation for 6<sup>th</sup> & 7<sup>th</sup> graders and a 45-day course for 8<sup>th</sup> graders. Some of the topics you will learn about will fall under the following categories and will be tailored to your grade level: Resource Management & the Recycling of Materials, Budgeting, Practical Reasoning, Team Building, Communications, Food Supply, Safety & Sanitation, Nutrition, Meal Management, Food Preparation and some aspects of Child Development & Safety. We look forward to seeing you during the 2024-2025 school year!

During the Resource Management & Recycling of Materials portion of the course the students will learn how to take unused or unwanted materials from home to create something new based on their grade level.

**6th Grade**  
Patch Work Pillow

**7th Grade**  
Stuff Bag

**8th Grade**  
Locker Caddy

If you need to reach your teacher please do so with the following emails:

Mrs. Howells: [ehowells@basdschools.org](mailto:ehowells@basdschools.org) or Ms. LeHeup: [mleheup@basdschools.org](mailto:mleheup@basdschools.org)

## MUSIC

Welcome to the East Hills Middle School Music Department. We are excited to guide you through your musical journey this year! General Music offers students the opportunity to explore multiple facets of music in a group, individual, and one-on-one setting. All three grades receive leveled piano instruction which fosters music reading independence as well as the music theory and fine motor skills necessary to be successful on grade level instruments.

**6th grade:** In addition to piano instruction, 6th graders receive instruction on the Recorder, learn about the history of our National Anthem, do a unit on Musical Theatre and work on percussion.

**7th grade:** In addition to piano instruction, 7th graders receive instruction on the Ukulele, learn about the history of Opera through close study of a popular Opera, explore songwriting and music production and use percussion instruments to further their understanding of music literacy!

**8th grade:** In addition to piano instruction, 8th graders receive instruction on the Guitar, learn the history of music through the study of songs for social justice from the early 1900s to present day, explore music production, beat layering, and further their music reading skills by exploring instruments like the bucket drums and the bell sets. If there's time, we break out the boom whackers and test our musical knowledge with some fun breakout room activities.

**Advanced Choral Studies:** 8th grade choir is a specialized course for students wishing to further their studies in the choral arts at the high school level and explore more in-depth musical concepts. Students explore sight reading, mixed choral position, vocal technique, score study, music theory and performance practice. This class is a co-curricular course, meaning students also enroll in our extra-curricular choir. Advanced choral studies students become our traveling group and attend multiple field trips throughout the year.

**Choir:** In addition to music class, students have the opportunity to join choir. Choir rehearses during homeroom and activity period during the school day with a few after school commitments. Students will perform 2 concerts, participate in our annual carol's for a friend and sing at community events throughout the year. To join choir, sign up with Mrs. Remaly in September!

Mrs. Remaly, Mrs. Hill, and Mr. Hummel

# Health & Fitness

Mrs. Ferry

Mr. Sukanick

Mrs. Repsher

Mr. Sparks

## Overview

- Health/Fitness classes meet every other day for the entire year: Days 1, 3, 5 OR Days 2, 4, 6.
- Taught in grades 6-8, consisting of boys and girls of wide ranging athletic and academic abilities.
- Students receive a letter grade (A, B, C, F) for Health/Fitness that counts towards their GPA.
- Students will receive 6 class sessions from the LifeSMART program, which is a social/emotional learning program using the REAL Essentials curriculum.

## Physical Education Class

Students are expected to be appropriately prepared and to participate in all activities:

### Preparation

(wearing appropriate attire)

### Participation

(effort, performance, sportsmanship, and on time in the designated location)

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| <ul style="list-style-type: none"><li>• To get full credit for the “preparation/responsibility” portion of their grade, students need to wear appropriate gym attire.<ul style="list-style-type: none"><li>◦ Includes short/long-sleeved T-shirt or sweatshirt, sweatpants or athletic shorts, and sneakers. All questions about gym attire refer to your teacher.</li><li>◦ NO tank tops, jeans, dress clothes, Crocs, slides, boots</li></ul></li></ul> | <ul style="list-style-type: none"><li>• Students are asked to participate to the best of their ability in <b>all</b> activities.</li><li>• We understand everyone has varying levels of ability and interests</li><li>• Students are expected to be on time for class. If late, students should have a pass.</li></ul> |
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## Physical Education Games/Activities:

Presidential Fitness Testing, Frisbee Skills, Flag Football, Soccer, Floor Hockey, Volleyball, Basketball and Cooperative Games

## Health Class:

Students will have 2 rotations of Health each year (*About 9-10 classes in a row*). Students will need to bring their charged Chromebook and should have a pen/pencil. **Topics Covered:** Social/Emotional Learning, Mental/Emotional Health, Personal Health, Body Systems, Physical Fitness. Nutrition, Communicable/Non-Communicable Diseases, Tobacco, Alcohol, Drugs and Safety

## Safety and Medical Concerns:

- Please report any injuries or other problems to the closest Health/Fitness instructor IMMEDIATELY!
- Please send a note if you wish your son or daughter to be excused from the activity due to illness (valid for that day only). If injury/illness continues, a doctor's note will be required (see below).
- Please submit a copy of the doctor's excuse for injuries/illnesses requiring excusal from class for an extended period.
  - **NOTE:** We will need another doctor's note (if not indicated on the original) to clear the student for activity.
- **NO** gum/food/candy/drinks or jewelry is allowed in the gym or locker rooms.
- All valuables should be locked up in your SCHOOL LOCKER or left at home!
- **Cell phones/earbuds are NOT permitted in class. They must remain in their backpack or school locker.**

## Locker Room Behavior/Expectations:

- Should a student desire a lock and locker, they may either bring their own lock or request to be issued a lock from the Health/Fitness teachers. All lockers must be registered with PE staff.
  - A \$5.00 fee will be charged in the event a student's issued lock is lost/damaged.
- Treat other people and their property with the utmost respect.
- Secure all personal items inside your locker.
- Respect our school's property.
- Be a leader, not a follower, be an active bystander.
- The use of the locker room is a privilege.
- If you are found to be unable to abide by these expectations, you will lose your privilege of locker room use. You will still be required to be appropriately prepared for class.

