

World Language

French – Madame Louw **German** – Frau Richards **Spanish** – Señora Ventosa, Señor Oyer

Grade 6: The year is divided into trimesters. Each trimester, the students will be part of an introductory course for either French, German or Spanish. This class meets every other day. They will learn about cultural topics as well as greetings, numbers, colors, weather, days, months, and dates (topics may vary by teacher). They will be assessed with both formative and summative assessments using the four aspects of language acquisition: speaking, listening, reading and writing. During the third trimester, students will be asked to consult with their parents and choose the language they would like to study for their 7th and 8th grade years. They may not change languages between their 7th and 8th grade years.

Grades 7 & 8: 7th and 8th grade is the equivalent of level 1 of the students' chosen language. They will learn a variety of grammar topics at the beginning level and will be assessed with both formative and summative assessments using the four aspects of language acquisition: speaking, listening, reading and writing. This class meets every other day for two consecutive years (7th and 8th grade). Students do not switch languages.



Mrs. Dennis, Librarian

I'm excited to welcome you to the EHS Library! The library is available each morning for **Book Circulation**. If you're not sure what to read next, please ask. I'd love to help you find the right book for you!

The library is also the hub for **Computer Repairs**.

6th grade students come to the library for **Innovation Hour**. I may also see you throughout the school year for additional lessons and activities in your core classes.



If you enjoy reading, consider joining the **Reading Olympics** team. The **Charger News Club** will also work in the library this year to create quarterly school newsletters and Charger Chat digital movies for our school announcements.

Art: Mr. Court, Ms. Majcan, and Mrs. Steger



Art classes within the middle grades expand on the elementary foundation in understanding and skills in the visual arts in an exploratory manner consistent with the middle school philosophy.

Objectives:

- Develop increasingly sophisticated creative strategies, skills, and habits of mind through artistic practices.
- Apply design literacy to a wide variety of traditional and new media.
- Acquire increasing complex procedural knowledge, skill and craftsmanship in art making while exploring an expanded range of media.
- Develop more sophisticated aesthetic judgment that supports the making and understanding of rich meaning in art.
- Explore a wide range of notions about the meaning and purpose of visual art.
- Form a broader knowledge and understanding of our rich and diverse historical and cultural heritage through art.

Industrial Technology

Mr. Shuman & Mr. Roseman



Welcome to Industrial Technology! This course is designed as an interactive, hands-on rotation to introduce you to the fundamentals of manufacturing and design.

- **6th & 7th Grade:** 30-day rotation course
- **8th Grade:** 45-day comprehensive course

Throughout the term, students will split their time between two distinct learning environments: **the Wood Lab and the Metal Lab**. All necessary raw materials and equipment required to complete the course projects will be provided.

How to Prepare: To hit the ground running, students are highly encouraged to review the U.S. customary measurement system, as well as basic **fraction addition and subtraction**. Precise measurement is the foundation of great craftsmanship!

Course Description

This course provides students with the foundational knowledge and practical skills necessary to foster self-reliance, critical thinking, and problem-solving through woodworking and metalworking. Students will transform raw concepts into tangible, finished projects.

Course Objectives & Learning Outcomes

By the end of this rotation, students will be able to:

- **Master Tool Safety:** Demonstrate the safe, proper, and responsible handling of various hand and power tools (safety is our number one priority).
- **Apply Technical Skills:** Execute basic woodworking and metalworking techniques to shape, join, and finish materials.
- **Bridge Academics with Reality:** Apply core academic concepts—specifically geometry, practical math, and physics—to real-world fabrication challenges.

Materials & Tools

- All specific texts, instructional handouts, and project blueprints will be supplied in class.
- Safety gear and project materials are fully provided. Students just need to bring a positive attitude, a willingness to learn, their charged Chromebooks and a pencil each day!



Computer Technology

With Mr. Senneka or Mrs. Calario

The Technology Department at East Hills Middle School would like to welcome you to the 2026-2027 school year! We are excited to have you as part of our dynamic classes.

The technology classes are a 30-day rotation for 6th & 7th graders and a 45-day rotation for 8th graders throughout the school year. You will either have Mr. Senneka in Room 159 or Mrs. Calario in Room 201. Both classes will utilize your Chromebooks.

All classes will participate in hands-on assignments and activities that will build your knowledge in basic computer use and digital responsibility. All students will be expected to follow the Berks/Delaware Area School District Computer Use Policy at all times.

For the most part, our classrooms are paperless. Therefore, assignments will be provided and submitted online. You will need to become familiar with online applications such as, but not limited to, Schoology, Canvas, Typing.com, Google Drive, Google Suite, Banner Budgeting, Adobe Express, TinkerCAD, PA Career Zone, and WeVideo. Although students will carry their Chromebooks regularly, we may ask individuals to learn how to navigate the Apple environment.

Since we will be on the computers the FIRST day of class, you must have a pair of headphones/earbuds. For Grade 7 students, you may responsibly use your own device to capture images/video for your media project, but are required to follow normal expectations. The technology app is a useful tool for access at school and at home. Parents/Guardians should feel free to access their student's Schoology accounts to view assignments and grades.

We look forward to a productive rotation and to you having a fun, interactive experience in Computer Technology Class!



Family & Consumer Sciences with Mrs. Howells & Ms. Leftrup

Family & Consumer Sciences is a hands-on, project-based course where students build practical life skills while exploring exciting career opportunities. Through cooking labs, sewing projects, design challenges, and real-world applications, students develop creativity, problem-solving skills, and confidence that will benefit them both in and out of the classroom.

6th Grade - Fundamentals

Students are introduced to the foundations of Family & Consumer Sciences through cooking and textile design. They will learn kitchen and food safety, basic cooking techniques, sewing fundamentals, and textile design concepts while completing engaging hands-on projects that build essential skills.

7th Grade - Career Connections

Students expand their skills through culinary experiences and textile design projects while exploring careers within the food, culinary, and fashion industries. Through hands-on learning, students gain a deeper understanding of how classroom skills connect to real-world professions and career pathways.

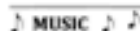
8th Grade - Life Skills & Career Readiness

During this full marking period course, students apply and strengthen the cooking skills they have developed in previous years while learning essential life skills for the future. Topics include personal finance, career readiness, independent living skills, and basic fashion knowledge, helping students prepare for success in high school, future careers, and everyday life.

Throughout all grade levels, students are encouraged to be creative, collaborative, and independent as they develop valuable skills they can use for a lifetime.

If you need to reach your teacher, please do so with the following email:

Mrs. Howells: ehowells@hdschools.org or Ms. Leftrup: mletrup@hdschools.org



MUSIC

Welcome to the East Hills Middle School Music Department. We are excited to guide you through your musical journey this year! General Music offers students the opportunity to explore multiple facets of music in a group, individual, and one-on-one setting. All three grades receive leveled piano instruction which fosters music reading independence as well as the music theory and fine motor skills necessary to be successful on grade-level instruments.

6th grade: In addition to piano instruction, 6th graders receive instruction on the Recorder, learn about the history of our National Anthem, do a unit on Musical Theatre and work on percussion.

7th grade: In addition to piano instruction, 7th graders receive instruction on the Ukulele, learn about the history of Opera through close study of a popular Opera, explore songwriting and music production and use percussion instruments to further their understanding of music literacy!

8th grade: In addition to piano instruction, 8th graders receive instruction on the Guitar, learn the history of music through the study of songs for social justice from the early 1900s to present day, explore music production, beat layering, and further their music reading skills by exploring instruments like the bucket drums and the bell sets. If there's time, we break out the boom whackers and test our musical knowledge with some fun breakout room activities.

Advanced Choral Studies: 8th grade choir is a specialized course for students wishing to further their studies in the choral arts at the high school level and explore more in-depth musical concepts. Students explore sight reading, mixed choral position, vocal technique, score study, music theory and performance practice. This class is a co-curricular course, meaning students also enroll in our extra-curricular choir. Advanced choral studies students become our traveling group and attend multiple field trips throughout the year.

Choir: In addition to music class, students have the opportunity to join choir. Their rehearsal during homeroom and activity period during the school day with a few after school commitments. Students will perform 2 concerts, participate in our annual carols for a friend and sing at community events throughout the year. To join the choir, sign up with Mrs. Remaly in September!

Mrs. Remaly, Mrs. Hill, and Mr. Hummel

Health & Fitness

Mr. Ferry

Mr. Sukasick

Mrs. Repsher

Mr. Sparks

Overview

- Health/Fitness classes meet every other day for the entire year: Steps 1, 3, 5 ON Days 2, 4, 6.
- Taught in grades 6-8, consisting of boys and girls of wide ranging athletic and academic abilities.
- Students receive a letter grade (A, B, C, F) for Health/Fitness that counts towards their GPA.
- Students will receive 6 class sessions from the LIFEMART program, which is a social/emotional learning program using the REAL Essentials curriculum.

Physical Education Class

Students are expected to be appropriately prepared and to participate in all activities:

Preparation
(wearing appropriate attire)

Participation
(effort, performance, sportsmanship, and on time in the designated location)

- To get full credit for the "preparation/responsibility" portion of their grade, students need to wear appropriate gym attire.
 - Includes short/long sleeved T-shirt or sweatshirt, sweatpants or athletic shorts, and sneakers. All questions about gym attire refer to your teacher.
 - NO tank tops, jeans, dress clothes, Crocs, slides, boots
- Students are asked to participate to the best of their ability in all activities.
- We understand everyone has varying levels of ability and interests
- Students are expected to be on time for class. If late, students should have a pass.

Physical Education Games/Activities

Presidential Fitness Testing, Frisbee Skills, Flag Football, Soccer, Floor Hockey, Volleyball, Basketball and Cooperative Games

Health Class

Students will have 2 rotations of Health each year (About 9:00 classes in a new). Students will need to bring their charged Chromebook and should have a pen/pencil. Topics Covered: Social/Emotional Learning, Mental/Emotional Health, Personal Health, Body Systems, Physical Fitness, Nutrition, Communicable/Non-Communicable Diseases, Tobacco, Alcohol, Drugs and Safety

Safety and Medical Concerns

- Please report any injuries or other problems to the closest Health/Fitness instructor IMMEDIATELY!
- Please send a note if you wish your son or daughter to be excused from the activity due to illness (valid for that day only). If injury/illness continues, a doctor's note will be required (see below).
- Please submit a copy of the doctor's excuse for injury/illnesses requiring excusal from class for an extended period.
 - NOTE: We will need another doctor's note (if not indicated on the original) to clear the student for activity.
- NO gum/food/candy/drinks or jewelry is allowed in the gym or locker rooms.
- All valuables should be locked up in your LOCKER, LOCKER or left at home!
- Cell phones/earbuds are NOT permitted in class. They must remain in their school locker.

Locker Room Behavior/Expectations

- Treat other people and their property with the utmost respect.
- Respect our school's property. Clean up after yourself.
- NO food/drinks allowed in the locker room.
- Be a leader, not a follower, be an active bystander.
- The use of the locker room is a privilege.
- If you are found to be unable to abide by these expectations, you will lose your privilege of locker room use. You will still be required to be appropriately prepared for class.

