

Dear Parents:

Welcome to Fountain Hill Elementary School. We are looking forward to an exciting and successful 2019-2020 school year. The information contained within this handbook outlines both school and district policies and procedures. We encourage you to read this material thoroughly and return to it whenever you have questions.

As a Community School, we have established partnerships with The United Way and Lehigh University. These agencies have been relentless in securing vital resources, personnel and services to support our students, families and programs.

Fountain Hill Elementary School has been fortunate to sustain a dedicated and highly qualified faculty most of whom have been teaching at our school for many years. Students who have long since graduated often return to visit their favorite teachers.

In keeping with the Mission of the Bethlehem Area School District, we are committed to academic excellence, a respect for diversity and promoting a safe and supportive environment where our students will become productive citizens and life-long learners.

At Fountain Hill Elementary School, we are a community of active **learners** who **lead** by example. We believe in ourselves and **imagine** our potential to **become** the best that we can be.

On behalf of the faculty and staff, we do hope you will join us in this wonderful educational journey by attending and participating in our parent meetings, teacher conferences, special events and activities.

Sincerely,

Courtney A. W-Stambaugh,
Principal

Jose Sanchez,
Vice Principal



Creating the Optimum Learning Environment for All Children

Parental responsibilities to your child:

- Discuss school activities with interest and enthusiasm
- Ask open-ended questions and listen attentively to what your child has to say
- Show an interest in grades, but stress the action of learning
- Encourage independence and responsibility
- Require thorough and timely completion of assignments
- Stress the necessity for sensitivity to and respect for all people
- Provide a quiet study area away free of distractions
- Send your child to school well-rested and well-fed
- Provide activities and trips to stimulate your child's brain
- Maintain a growth mindset; encourage perseverance and learning

Parental responsibilities to your child's school:

- Have frequent contact with your child's teacher to foster optimum communication
- Ascertain both sides of a situation before forming an opinion regarding an incident that occurred in or around school
- Being active in school activities
- Supporting the school rules
- Keeping your child home when he/she doesn't feel well and sending in the absence excuse on the day of return to school
- Entering only through the front door and signing in at the front office

Teacher responsibilities to your child:

- Being well prepared for class
- Having an orderly room
- Being encouraging and patient
- Being fair
- Being receptive to what parents say
- Being discreet
- Making each child aware of his/her responsibilities to the school
- Foster communication between the school and home

Student responsibilities to the school:

- Conduct him/herself in a manner appropriate to the learning situation
- Follow the four school rules
- Attend school
- Respect fellow students, teachers, staff, visitors to the school
- Demonstrate independence and self-discipline



Expectations for Behavior:

Fountain Hill Elementary School is our community. As in all communities, we strive to treat one another with care and respect. We expect that all students, parents, and teachers will support the basic rules of our community.

Four School Rules:

1. **Be** here, **Be** ready
2. **Be** respectful
3. **Be** responsible
4. **Be** safe

Consequences for decisions about behavior

Whenever possible, we believe there should be natural consequences for children's behavior. When children do well and make good appropriate decisions, they should experience praise and joy from learning and playing. When they make poor decisions there should also be consequences. We work to be sure they understand what is expected of them and what the appropriate behavior should look like. We will work to ensure that children make decisions about behavior and learn from the prior consequences.

The Student Code of Conduct will be strictly adhered to when a child continues to make poor decisions in regard to his/her behavior.

Leader in Me is Franklin Covey's whole school transformation process. It teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.

Elementary Parties and School Activities Guidelines and Procedures – 2019-2020

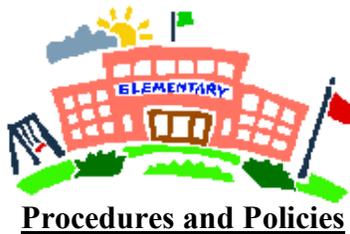
To align with District, State, National and Allergy Wellness Guidelines, all Bethlehem Area School District elementary schools **will continue** to follow the practices **adopted** in 2013.

BIRTHDAYS – No food treats (e.g., cupcakes, brownies, donuts, etc.) are to be offered to students.

Non-food goodie bags (e.g., pencils, erasers, stickers, etc.) are acceptable alternatives for food treats.

SEASONAL CELEBRATIONS

Foods, beverages, sweet treats and other snacks (containing sugar, sodium or unhealthy ingredients) are **not permitted in the schools of the Bethlehem Area School District**. *Alternative suggestion:* Healthy snacks and drinks can be provided for class parties.



Entering the building

1. Students enter at **8:55 a.m.** unless there is unusual weather, in which case entry may be at **8:50 a.m.**
2. A free breakfast will be served to all students in their classroom from 8:55-9:15.
3. **iPads, video games, toys, etc. are not permitted** in the school unless your child has prior permission from a teacher.
4. **Cell phones** are to be turned **off and away** during school hours.
5. We do not encourage riding bicycles, skateboards or scooters to school. No biking or skating is allowed on school property and we can assume no responsibility for stolen property.
6. Smoking is not permitted on the school property.
7. Please encourage your child to return home as soon as he/she is dismissed from school. Remaining on school grounds after dismissal raises safety concerns.
8. If your child is picked up at dismissal, please be sure to arrive on time as this is often upsetting for younger children and also raises safety concerns.



Address and telephone number



It is very important for the school to have your correct address and telephone number. If you move, **please update your information in Registration Gateway** or inform the office of your new address and/or telephone number. If you have no telephone number, please give your child's teacher the telephone number of a neighbor, relative, or friend so that in case of an emergency the school can speak with someone who can help reach you.

If you change your emergency contact, please update your information using Registration Gateway or inform the school.



Appointments

Appointments should not be made during school hours. If this is not possible, then please consider afternoon appointments. Permission requests for doctor visits must be in writing, or your child cannot be excused. A child should **NOT** miss an entire school day to keep a dentist/doctor appointment.



Arrival

Your child is to arrive as close to the beginning of the school day as possible (8:55 a.m. but not before 8:45 a.m.) and report to the appropriate location. Children should be dressed appropriately for weather conditions. Once children enter the building, they are to report directly to their teacher.

Attendance

1. All children are required by law to attend school every day except when they are sick. When a child is absent, an excuse, which is a written note signed by a parent or doctor, must be brought to school.
2. An excuse, explaining the absence, must be brought the day after the absence. If an excuse is not brought within three (3) days, an illegal absence notice will be mailed home. Three illegal absence notices from the school will then result in a legal notice from the Bethlehem Area School District.
3. Teachers have printed forms, which can be filled out and signed by parents.
4. After a student has missed seven (7) days, School Board policy requires that a letter be sent to the parents informing them of the absences. This is also true after the tenth (10) day of absence.
5. If a child will be out of school for a travel/vacation trip, a request form is to be obtained in the school office. This form should be completed and returned at least 10 days prior to the trip.



Band

The instrumental music teacher gives lessons on the instrument of a child's choice and students may participate in band. Lessons are available to all intermediate (Grades 4 & 5) students. Be sure to have your child's name on the case of his/her instrument. **Please encourage your child to take care of his or her instrument.**



Behavior: Lunch in the cafeteria

Lunch/recess is a time for the children to relax and socialize. It is the child's responsibility to show good manners. In using good manners in the cafeteria, the following rules are to be followed:

- Stay in line when getting trays and food
- Walk slowly and carefully
- Eat and talk quietly
- No exchanging of food
- Remain seated while eating
- Clean individual eating area and return own tray
- Remain in the cafeteria for a minimum of 15-minutes, but may remain for the full 30-minute lunch time if they so choose
- Leave in an orderly manner when dismissed and proceed directly to the playground without running



Behavior: Playground

The playground is for the use and enjoyment of all students. It is everyone's responsibility to act in such a way that the time spent on the playground is safe and enjoyable. Travel to and from the play area should be done orderly and quietly. Any problem during the lunch recess should be reported immediately to the teaching assistants. Misbehavior on the playground will result in a **Code of Conduct** referral.



Books and School Supplies

Textbooks and library books provided by the school are the responsibility of the child. Children who lose or damage textbooks or library books will be required to pay for them, prorated on the book's age and condition. Books or school supplies are not to be taken home without permission from your child's teacher.



Bus Rules and Regulations

Riding the school bus is to be a safe and relaxing experience for everyone. It is your child's responsibility to act in such a way that ensures the safety of all riders. While riding the bus your child should be reasonably quiet and remain seated at all times. If a problem arises, your child should report it to the bus driver.

First Offense: The principal will contact the parents describing the problem. If the behavior is severe enough, the principal will follow the **Student Code of Conduct**.

Second Offense: As presented in the **Student Code of Conduct**, the principal will inform the parents that the continued misbehavior has resulted in a **suspension** of the privilege of using bus services for a period of up to **three** days. Parents will have the responsibility of getting their child to and from school.

Third Offense: As presented in **The Student Code of Conduct**, the principal will inform the parent that the continued misbehavior has resulted in a suspension of bus privileges for a specific period of time or until further notice. It will be the responsibility of the parents to make other plans for their child's transportation, and to inform the principal of their plans. Please refer to the school district calendar for bus conduct and safety code rules as well as **The Student Code of Conduct**.



Closing of school due to an emergency/weather situation

Please inform your child of procedures to follow in the event school is closed for an emergency or due to poor weather conditions. On occasions when school is closed early because of snow conditions or for some other emergency **your child should have an alternate place to go in the event that you are not at home.**

The decision to close schools will come from the Office of the Superintendent. If the decision to close schools is made **PRIOR** to the opening of school, announcements will be made over the local radio stations, posted on twitter and the BASD website, as well as a call from **Parent Link**. **PLEASE DO NOT CALL THE SCHOOL OFFICE.**



LOCAL RADIO STATIONS

BETHLEHEM: WGPA - 1100 AM

ALLENTOWN: WKAP - 1320 AM
WAEB - 790 AM
WHOL - 1600 AM
WSAN - 1470 AM
WFMZ - 100.7 FM
WZZO - 95.1 FM

EASTON: WEEX - 1230 AM
WEST - 1400 AM



Clothing

Be sure to dress in the proper clothing for the weather. Hats and boots are needed in the wintertime. All coats, hats, and boots must be taken home each day. Be sure to have your child's name on all. When students enter the building, hats are to be removed. A **"lost and found" box** is available in the cafeteria where lost items are to be placed and where found items may be claimed.



Communication with the School

Communication with teachers is vital for your child's success in school. Please ask your child's teacher for his/her email and voicemail number, as these provide the quickest access. Teachers will not be called from their classes to come to the office, nor should you delay them during entry and exit from the building.

Class Dojo is a 3rd party application that teachers use as a way to communicate with parents. **Allow 24 hours for teachers to read and respond.** Please **call the office if there are any changes to your child's dismissal or emergencies. Do not message the teacher directly during the day as they are teaching and may not receive the message in a timely manner.**

Curriculum

For those areas marked with an asterisk (*), please visit the BASD website at www.bethsd.org/ci/curriculum for more information on that curricular area.



1. Digital Literacy* - The Digital Literacy course focuses on three pillars: Library Science, Digital Citizenship, and Makerspace. Library Science focuses on library skills such as research and story telling. Digital Citizenship focuses on Internet safety and using online sources. Makerspace focuses on coding and problem solving.



2. Art, Vocal Music*, Physical Education – Specialists work with students on a weekly basis. Classroom teachers work to integrate the learned skills/strategies into the regular classroom. **Please note**, all students are **required** to wear appropriately laced or Velcro-secured sneakers to participate in physical education classes. Please refrain from sending your children to school wearing “flip-flops” or strapless sandals as these pose a potential safety hazard.



3. Health – Students are introduced to a variety of topics that serve to promote good health – body and mind. There is a life skills section that helps children learn to make lifelong, positive, healthful choices.

4. Instrumental Music* – A specialist works with interested pupils to provide instrumental lessons.



5. Spanish* – An introductory level course that provides students the opportunity to learn basic Spanish skills through interactive activities, stories, and songs.
6. The PA Common Core State Standards (CCSS) in English Language Arts & Literacy/Social Studies, Science and Technical Subjects will serve as basis for the written curriculum and instruction (see www.pa-commoncorestandards.com)
7. The PA Common Core State Standards (CCSS) in Mathematics*(<http://www.pdesas.org/Standard/PACore>). The Bethlehem Area School District has adopted the Envision Mathematics Program.

8. **Multi-Tiered System of Support (MTSS)** All students regardless of achievement level receive a daily 30-minute intervention period 5 days per week.

Daily Schedule

8:55 A.M. Doors open for school and classes begin
3:40 P.M. Dismissal

Discipline

It is our expectation that students who attend Fountain Hill Elementary School will be willing to learn and be respectful of the rights and feelings of others. We realize that at times incidents occur and as they arise, we always attempt to have the child learn from the situation. The staff has worked hard to provide a fair and consistent discipline policy. Students are expected to follow the school rules: to be respectful, to be responsible, and to behave in such a way to guarantee their safety and all those around them.

Teachers handle most infractions of the basic school rules. Each classroom teacher will provide or involve students in the development of a ***Class Management Plan***. The plan will include a list or description of expected student behaviors and/or prohibited student behaviors within the class and associated consequences. The ***Class Management Plan will be shared with parents***. In certain incidents, or if the student repeatedly defies rules of good behavior/conduct, the student will be sent to the office. In such cases, the principal will follow the **Student Code of Conduct** for the disposition of the offense. There are some occasions when serious infractions of school policy have occurred and suspensions are immediate. These infractions are well defined within **The Student Code of Conduct**. We hope the need for suspension never arises, but such actions are necessary to ensure a proper educational environment and to protect the health and safety of all students. We appreciate your assistance in developing an interest in learning and a respect for school personnel and regulations in your child. Your support is critical in developing good character traits for each child.

Suspension

The School Board has provided for suspension from school for prohibited acts on or off school property as referenced in the **Student Code of Conduct**. While not inclusive, children can be suspended for the following reasons:

1. Hitting another student or teacher.
2. Damaging school property.
3. Stealing school property.
4. Possessing any firearm, knife or any other unauthorized item. * (see below)
5. Class cutting and/or truancy.
6. Swearing at teachers or staff.
7. Disruption of classroom instructions.

Students may also be suspended for:

1. Intentionally defying the valid authority of school personnel.
2. Cheating.
3. Willful disobedience of reasonable rules of the school
4. Bullying* (*see definition below*)

* Reasonable Suspicion- Administrators or authorized personnel have the right to search a student and their belongings if there are reasonable grounds for suspecting that the search will reveal evidence that the student has violated or is violating the law or school rules.

*Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must be aggressive and include:

1. An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
2. Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
3. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.
4. Bullying **will not be** tolerated at Fountain Hill Elementary School.

Cell Phone Policy

Cell phones are to be off and away. They **should not be out or used** at any time during the school day. Students may request to use the office phone if they need to call home. Parents, please contact the school if there is an emergency. Do not contact the student directly on their cell phone during school hours.

First Offense- The student will be reminded of the cell phone policy and be asked to put it away. The parent will receive a phone call notifying them of the offense and asked to review the policy with the student.

Second Offense- The cell phone will be taken away from the student and returned back at the end of the day by the teacher. The parent will receive a phone call notifying them of the 2nd offense. The student may receive a **Student Code of Conduct**.

Third Offense- The cell phone will be taken away and sent to the office. The parent will receive a phone call notifying them of the 3rd offense by administration. The cell phone will be released only to the parent and not the student. The student may receive a **Student Code of Conduct**.

Drop off and pick up of students

Extreme care needs to be exercised when dropping off students before, and picking them up after school. Please take note of the following safety concerns:

1. The street directly in front of the school, Church Street, is one-way heading east
2. Do not double park or discharge students in the middle of the street or at the school entrance. This is very dangerous.
3. Having children run to and from cars that are double parked is **DANGEROUS**
4. **Please DO NOT** drop-off your children in the **Bus Channel**.
5. The Fountain Hill Police will issue a summons for any motorist dropping off their children in the bus channel or in any undesignated area.
6. We must insist that you please meet your child at their respected exit after school and escort them to your awaiting car. **A few extra minutes will ensure the safety of all children.**



Field Trips



Throughout the school year, classes will be going on field trips. These trips are of an educational nature. Permission slips will be sent home for parental approval and signature at the beginning of the school year. Your signature will cover field trips for the 2019-2020 school year. However, it is also the practice to send permission slips home for specific field trips. **If a child does not return a permission slip they may be unable to go on that field trip.**

A student may be held from a field trip due to behavior or safety concerns.

Guidance Counselor



The guidance counselors are here to help children. Children are to ask their teacher prior to visiting the guidance counselor.

Hallways and stairwells



Students are to walk on the right side of the hallway or stairwell in a quiet, single-file line.

Health policies



Please see the school district website and school district calendar.

Homework



Homework permits the extension of classroom work. It is designed by the teacher to reinforce skills and enrich the student's understanding of the ideas being studied in the classroom. All students need to learn how to study. Homework is one tool that helps the student develop independent work/study habits.

Each child is expected to spend a reasonable amount of time doing assigned homework. It is difficult to set maximum time limits, since the capabilities and work habits of individual children differ so greatly. A general guide is that children in grades 1 and 2 should spend a maximum of thirty (30) minutes daily. In grades 3, 4, and 5 a child should

spend a maximum of one hour daily. If no homework is evident, set aside at least one-half hour for reading. Make this procedure routine, an obligation that your child must fulfill.

Parents can help make homework a worthwhile and satisfying experience for their children by:

- Expressing a positive interest in and support for the work and projects the child brings home.
- Serve as a consultant about problems, while having your child do the actual work.
- Encourage the child, stimulate his/her thinking and help him/ her to understand more abstract concepts.
- Assist in drill and memorization.
- Provide a quiet, well-lighted study environment in the home.
- Select a set time for your child to do their homework each day.
- Cooperate with the child's teacher to make homework more effective.
- Inform your child’s teacher about any difficulties he/she is experiencing.

Lateness

If your child will be late to school a parent must accompany that child to the office and provide a written excuse.



Lost and Found

A box is kept in the school cafeteria for this purpose. Parents are encouraged to check the lost and found area whenever they visit the school.



Lunch program

The School District provides a school lunch that includes white milk. Pupils bringing lunch may purchase white milk or chocolate milk.

Breakfast/Lunch Prices 2019-2020

(Prices subject to change)

Student Breakfast.....	\$1.75
Student Lunch.....	\$2.65
White Milk.....	\$.40
Chocolate Milk.....	\$.40
Reduced Breakfast.....	\$.30
Reduced Lunch.....	\$.40



Medicine

It is very important that you do not send medications to school for your child unless it is absolutely necessary. If your child has recovered from an illness, but is still on medication to be given four times a day, it may be possible for him/her to take the proper dosage spaced before school, after school, at evening meal time and at bed time. Discuss this possibility with your physician. If your child has a chronic medical problem and must take medication during the school hours in order to keep his/her medical condition under control, please call or speak to the school nurse. She will explain to you the School's Medication Policy and give you the proper forms to complete so that your child may receive the required medication in school. The school is not able to handle medication until these forms have been completed. The school nurse is available to try to answer any specific questions you have on the subject and welcomes your interest.

Meeting siblings



If children are to meet brothers and sisters they should discuss this before leaving home so they have agreed on a place to meet. Any student that is in third, fourth or fifth grade will be dismissed out of the bridge door. They will walk around the building and pick up their sibling at the gym door.



Messages to go home

Teachers and the office often send home papers for parents. Please be sure to check with your child for any messages and, if needed, return the answer the next day.



Money and valuables

Money and valuables should not be brought to school unless it is money for lunch or a special project. We suggest that children carry only the necessary amount for lunch and other school needs. **The school cannot be responsible for personal valuables.**



Moving

Notify the school well in advance in order to obtain a transfer card. The school will need your new address and name of the receiving school in order to send official records.

Nurse

A nurse or health aide is usually on call to help children who become sick or are hurt during school hours. The nurse is not here to take care of injuries that happen before or after school or at home. Children should never be sent to school when they are sick. When a nurse or health aide is not on duty, the secretary, aides, etc. will assist your child. A sick child in school is a major concern for everyone who has contact with that child. The following are some guidelines for you to follow to help you decide if your child should come to school or stay home "one more day".

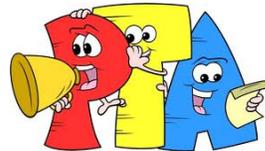


- If your child has a fever over 100 degrees F, your child should stay home and be without a fever for 24 hours before returning to school.



- If your child has a fever over 100 degrees F in the evening, your child should stay home. A child may not have a fever in the morning, but by noon, the fever will often come back. The best rule to follow is that the child should be without a fever for 24 hours before returning to school.
- If your child is vomiting the evening before, over-night, or in the morning, the child should stay home from school. Have your child eat something before coming to school to ensure that the food will stay down. If the child has kept food down for 12 hours, chances are the virus is out of his/her system.
- If your child has a **very** runny nose from a cold, your child should stay home from school.

These guidelines are meant for the protection of not only your child, but also the other children in the school. A sick child in school can infect other children, but also the child's resistance to other germs is weakened and may end up with another "bug." If you have any questions, please call the school (610-865-5881) and talk to one of the health room staff.



PARENT TEACHER PARTNERSHIP

The Parent Teacher Association (PTA) of Fountain Hill Elementary School enriches the educational experience of parents, students and teachers. The PTA organizes fundraisers, special programs, and promotes school spirit. PTA goals are accomplished through the collaborative efforts of parents, faculty and the community.

THE COMMUNITY SCHOOL MODEL

Fountain Hill Elementary, as a community school, is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement lead to improved student learning, stronger families and healthier communities. Our partners include the United Way and Lehigh University. If you have questions, please contact our Community School Director, Paige Hoffman at 610-865-5881.

THE STANDING PARENT COMMITTEES

The following list of PTA committees is active at Fountain Hill. If you wish to work on, or even chair one or more of the standing committees, please speak with a PTA executive board member.



Book Fair

Carnival Day

Room Reps

Teacher Appreciation

Hospitality

Membership

Assemblies

Box top Label

Parent/teacher conferences

Parent conferences are held twice a year. You are encouraged to have a conference with the teacher at that time. However, if you have questions concerning your child's social or academic performance, please make an appointment by directly contacting your child's teacher.



2019-2020 School Year Parent/Teacher Conference Dates (dismissal at noon)

Monday, November 18, 2019
Tuesday, November 19, 2019

Tuesday, April 7, 2020
Wednesday, April 8, 2020

On conference days, children are dismissed as follows:

11:55 a.m. Bus pupils
12:00 noon Walkers

Cafeteria service **will not** be available on Parent/Teacher conference days.

Report cards



2019-2020 School Year Report Card Distribution Dates

Tuesday, November 12, 2019
Tuesday, February 4, 2020
Tuesday, April 7, 2020
June: Will be mailed

Kindergarten Progress Report

This report card is issued three (3) times a year - The following symbols are used on the kindergarten report card:

4 = Excels Within Grade Level Expectations
3 = Meets Grade Level Standards
2 = Approaching Grade Level Standards
1 = Not Yet Sufficient Progress Toward Grade Level Standards

Grades 1 and 2 Report Card

The purpose of this report card is to report the performance of the child in relation to his/her own ability to learn. All of the areas on the report card will be marked with a rubric score noting a child's progress toward meeting standards.

- | |
|--|
| <p>4 = Excels Within Grade Level Expectations
3 = Meets Grade Level Standards
2 = Approaching Grade Level Standards
1 = Not Yet Sufficient Progress Toward Grade Level Standards</p> |
|--|

Grades 3, 4 & 5 Report Card

The purpose of this report card is to report the performance of the child in relation to the norm or average expected performance at the child's grade level. Students will receive a rubric score in Reading, Writing, Mathematics, Science, and Social Studies.

- | |
|--|
| <p>4 = Advanced (superior academic performance)
3 = Proficient (satisfactory academic performance)
2 = Basic (marginal academic performance)
1 = Below Basic (inadequate academic performance)
X = Not Assessed at this time</p> |
|--|

For more information about report cards, please refer to the explanation on the back of the report card or the Parent's Guide to Report Cards Grades 1-5 posted on the BASD website.

Requests for early dismissal

If you must remove your child from school during the school day, please send a note to the classroom teacher stating the time you will pick up your child in the office. You must come to the school office to sign out the student. We are not permitted to release any child to walk alone to the dentist, doctor, etc. We cannot dismiss students early for dancing lessons, music lessons, and so on.

Safety Patrol

The safety patrol helps children cross the street safely. All children are to respect the patrols.



School Visitation

Parents are always welcome at Fountain Hill. Entry is only through the front door, **after** being buzzed in. All visitors to Fountain Hill are required to sign in and receive a visitor's badge. You must also sign in/out using the computers located in the office. Please see a secretary for assistance.

Social Media/ Technology

Please keep up to date with our school by following us on Twitter and checking our website.

<http://www-fh.beth.k12.pa.us/FHE/Welcome.html>



Telephoning the school

Before your child leaves for school each morning, please make sure that he or she has specific instructions regarding a change in his or her regular routine (for example, who will be picking them up, where to meet or if they have permission to remain for after-school activities). **We do not call teachers to the telephone while classes are in session. In an emergency situation, however, someone from the office will relay a message to your child.**

Title I - Fountain Hill - A Schoolwide Title I Program

Title I is a federally funded program designed as a supplemental program to ensure that all children have equitable access to quality educational opportunities. The financial assistance provided through Title I enables school districts to better meet the academic needs of children in schools with high poverty levels. Through Title I programs, students receive supplemental instruction in reading, language arts, and mathematics with the goal of their reaching proficiency in academic achievement standards and state assessments.