

Summer Activities for AP German

Overview: The purpose of the summer work is to maintain contact time with the language. Therefore, it is best to approach these assignments A FEW TIMES EACH WEEK. Grammar items are review, but you should keep those topics fresh by looking at the grammar topics daily. Budget your time so that you are not simply completing everything at the end of the summer. THAT DEFEATS THE PURPOSE!

All assignments are due on the first day of school, or you can e-mail them directly to me, or ask questions via e-mail: snorwood@basdschools.org.

YOU ARE RESPONSIBLE FOR TURNING IN WORK FROM PART I (LISTENING AND READING). THEN, WITHIN THE FIRST WEEK OR TWO, YOU WILL HAVE QUIZZES ON THE ITEMS IN PART II (GRAMMAR AND VERBS) AND IN PART IV (VOCABULARY). **DO NOT WAIT TO STUDY. MAKE IT A DAILY ACTIVITY FOR 10 MINUTES PER DAY. You want these things to be automatic.**

I. **Listening and Reading** -- It is important that you work on your listening and reading skills over the summer. This is best accomplished by using the sites listed below and by studying as much vocabulary as you can, some of which is included later in this packet. You should also keep your own list of vocabulary to really increase your “word-treasure”.

**You will watch videos and listen to audio clips from the following online sources.
Directions for viewing follow the list.**

You are responsible for **FOUR** of these, but you can certainly do more:

Gentechnik--nicht in Überlingen

(<http://www.dw.de/gentechnik-nicht-in-überlingen/a-17651341>)

Lieber Ausbildung als Studium

(<http://www.dw.de/lieber-ausbildung-als-studium/a-17553283>)

Mit Comics gegen Vorurteile

(<http://www.dw.de/mit-comics-gegen-vorurteile/a-17394706>)

Bloggen für gleiche Rechte

(<http://www.dw.de/bloggen-für-gleiche-rechte/a-16814153>)

Viele Bio-Bauern geben auf

(<http://www.dw.de/viele-bio-bauern-geben-auf/a-17050259>)

Umstrittene Hilfe für Arme

(<http://www.dw.de/umstrittene-hilfe-für-arme/a-16799198>)

Powern bis zur Erschöpfung

(<http://www.dw.de/powern-bis-zur-erschöpfung/a-17018313>)

Schönheit ist relativ

<http://www.dw.de/schönheit-ist-relativ/a-15690187>)

Männerberufe - Frauenberufe

<http://www.dw.de/männerberufe-frauenberufe/a-15807670>)

Gärten in der Stadt

<http://www.dw.de/gärten-in-der-stadt/a-15954540>)

Die vernetzte Jugend

<http://www.dw.de/die-vernetzte-jugend/a-16123612>)

Cybermobbing: Der Internetterror an Schulen

<http://www.dw.de/cybermobbing-der-internetterror-an-schulen/a-14970397>)

Here you will need to click on one of the options listed under "Audio und Video Zum Thema".

For each Video-Thema -- First, download and answer the questions that require you to provide answers "vor dem Film" found in the Activities packet (Found listed as "Video-Thema: VIDEO TITLE -- Aufgaben (PDF)")

Watch the video article once to get the gist.

Watch the video again, completing the activities listed.

Watch it again using the text (Found listed as "Video-Thema:

VIDEO TITLE -- Manuskript (PDF)"). This will also include a glossary of terms typed in bold face.

Read the text again to increase understanding, using context clues, word families, cues from the video, etc.

Complete the remaining "Aufgaben." If you are asked to complete an activity that requires a grammatical concept that confuses you, look at online resources to clarify the information and / or send me an e-mail asking for details.

(snorwood@beth.k12.pa.us)

THE GREATER THE NUMBER OF VIDEO VIEWINGS, THE GREATER YOUR INCORPORATION OF GRAMMAR AND VOCABULARY. WATCHING ONE TIME EVERY DAY WOULD REALLY HELP YOU.

Study key vocabulary encountered in these videos.

Additionally, you can look at videos on the following sites:

1) ZDF: <http://www.zdf.de/ZDFportal/>

This has some really interesting shows. Search for "37 Grad"; it always has videos that relate to the AP themes of *Alltag, Naturwissenschaft und Technologie, Schönheit und Ästhetik, Globalisierung, Persönliche und Öffentliche Identität, and Familie und Gemeinschaft*. Surf around to find what interests you. News is always available.

2) ARD: <http://www.ard.de/>

Here you can stream German TV shows.

3) SAT1: <http://www.sat1.de/>

Here, too, you can stream German TV shows.

You can read news articles from the following online sources:

Frankfurter Allgemeine Zeitung: <http://www.faz.net/s/homepage.html>

Berliner Zeitung: <http://www.berlinonline.de/berliner-zeitung/>

Süddeutsche Zeitung: <http://www.sueddeutsche.de/>

II. **Grammar and Verbs** -- It is important that you keep your grammar skills sharp, too. You want to make sure that your skills with Nominative, Accusative, Dative, and Genitive are solid. This includes articles, pronouns and adjective endings. Likewise, make sure that you are clear on verb usage, including present, future, imperfect, and present perfect in both the indicative and subjunctive moods. STUDY the “Verb Principal Parts 1-50” once a week. They are organized by the patterns of stem changes, and studying them will help maintain your automatic recall of them.

You will have QUIZZES on NAD and Verbs 1-50 during the first week of class.

The first 40 verbs (in a different order) can be found here, but they are in a vocab set below, too: <https://quizlet.com/10568228/verb-principal-parts-flash-cards/>

Possible Workbooks/Resource Materials:

Schaum's Outline Series: German Grammar(McGraw-Hill Book Co.)

Der treffende Ausdruck (Norton and Co.)

Online grammar activities, such as those provided on:

<http://www.verbix.com/languages/german.shtml>

www.GermanTeaching.com

www.bbc.co.uk/languages/german

<http://www.mein-deutschbuch.de/index.php?site=home>

<http://www.dw.de/deutsch-lernen/deutsch-aktuell/s-2146>

III. **Speaking** -- Study the phrases for communication (“Redemittel”) included below. You don’t need to memorize every phrase, but you should start building up your “arsenal” by memorizing a few in each category.

FOR EXTRA CREDIT: You can record yourself on Vocaroo and send me a sample of you speaking for 2 minutes or so about a topic of your choice. This could be about your summer activities, your friends, your family, your plans for the future, etc.

IV. **Vocabulary**: I have included our vocabulary from the last semester on Quizlet.com. These are terms you are expected to know. We covered Chapters 2, 3, 4, 5 and 9 of *Komm Mit!* 3. You will probably encounter much of the vocabulary in the reading and listening selections. Search for "HerrNorwood" on Quizlet.com.

You are expected to know these vocabulary terms:

<https://quizlet.com/182238442/german-4-mega-review-chs-3-5-9-komm-mit-flash-cards/>

<https://quizlet.com/182273608/german-3-mega-review-review-of-german-2-ch-6-8-walkure-modals-verbs-flash-cards/>

Hab einen schönen Sommer! Ich freue mich schon auf das nächste Jahr!

"Redemittel"

Meiner Meinung nach V-S

Ich bin der Meinung/Ansicht, dass S...V

Das stimme ich dir/Ihnen (nicht) zu.

Ich halte viel / wenig davon.

Ich bin davon überzeugt, dass S...V

Ich gebe es zu, dass S...V

Ich bedaure, dass S...V

Ich weiss nicht, ob S...V

Ich bezweifle, dass S...V

Es kommt darauf an, ob S...V

Leider V-S

Vielleicht / Wahrscheinlich V-S

Zuerste möchte ich sagen, dass S...V

Deshalb/Deswegen finde ich / meine ich, S-V...

Es geht hier um (AKK) / Hier geht es darum, dass S...V

Die Grafik zeigt, dass S...V

___ Prozent meinen, dass S...V

Im Vergleich zu ___ V-S... (z.B. Im Vergleich zu deutschen Schulen sind die Schulen in Amerika einfacher.)

Im Gegensatz zu ___ V-S...

Ich schreibe Sie heute an, weil S...V

Es gibt DO...

Es lohnt sich, ... zu INFINITIVE.

PHRASES FOR ADVICE