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## World Book Online vs. the Web

WORLD BOOK ONLINE www.worldbookonline.com	INTERNET SEARCH ENGINES (Google, Bing, Yahoo, etc.)	
TYPES OF INFORMATION		
<ul> <li>Scholarly articles</li> <li>Primary source documents</li> <li>Secondary source documents</li> <li>E-books</li> <li>Images, illustrations, maps, audio files, and videos relating to articles and search terms</li> </ul>	<ul> <li>Everything published to the Internet from any source or person</li> <li>Different types of websites. The most common ones are commercial sites (.com or .net), educational sites (.edu), government sites (.gov); organization sites (.org); and personal sites (.com, .net)</li> <li>Few free scholarly articles and books</li> </ul>	
AUTHORITY		
<ul> <li>Articles found on <i>World Book Online</i> are authored by expert contributors and researchers, then evaluated by authenticators and reviewers to ensure that the content is accurate and up to date</li> <li>World Book articles contain copyrighted, licensed, and proprietary information</li> <li>Content is recommended by educational professionals and librarians</li> </ul>	<ul> <li>Most information published to the Web is not regulated, has not been evaluated, and does not come from published sources</li> <li>Authority varies and is difficult to verify</li> <li>Most information lives solely on the Web and can come from anywhere and anyone</li> <li>There is no review/editorial process with regard to content</li> </ul>	
CURF	RENCY	
• World Book Online is updated regularly and consistently .	<ul> <li>It is often difficult to detemine when information published to websites was last updated, revisited, or renewed</li> <li>Information can be outdated</li> </ul>	



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## World Book Online vs. the Web cont.

WORLD BOOK ONLINE www.worldbookonline.com	INTERNET SEARCH ENGINES (Google, Bing, Yahoo, etc.)
READABILITY	
<ul> <li>Articles are carefully crafted to ensure that <i>World Book</i> meets the student where the student meets the subject</li> <li><i>World Book Online</i> includes different databases for different age ranges and and reading levels</li> <li>Enhanced readability helps users get more out of every search</li> </ul>	<ul> <li>Results cannot be filtered by reading or age level</li> <li>Some information may be directed toward a specific audience: children, adults, or a specific ethnicity, gender, or political affiliation. Other information might require readers with technical or specialized knowledge</li> </ul>
USAE	BILITY
<ul> <li>World Book Online provides a user-friendly research environment</li> <li>Users have more control over search results and can use predictive or advanced search options to filter results</li> <li>Each database returns a variety of content types, including articles, images, videos, etc. The more advanced databases return up to 20 content types!</li> <li>Citations for each article, media, and source are included on the same page</li> <li>A consolidated layout makes it easier to find research tools, videos, audios, and more information in convenient tabs or menus</li> <li>A fixed header allows quick and easy access to the tools and features in the navigational bar from anywhere on the article page</li> </ul>	<ul> <li>Millions of search results are not organized in a useful way. For example, Google ranks page results by "Google authority" which is affected primarily by page content (relevancy), backlinks (domain authority), and Google profitability (paid search campaigns)</li> <li>Many results include the same information repackaged or duplicated</li> <li>There are no filters to limit results by authority or relevance</li> <li>Helpful features and tools are not included</li> <li>Users must evaluate credibility of sources, taking more time to find accurate and pertinent information</li> </ul>
ACCESS	SIBILITY
<ul> <li>Libraries and schools provide access to this resource through their subscription; it is not free to the public</li> <li>The full subscription is included for students and their familes when a <i>World Book Online</i> Package is purchased. You can use it as much as you want!</li> <li>Can be accessed through the library or school website and from home</li> </ul>	<ul> <li>Search results are free to the public</li> <li>When information comes from a legitimate source or publisher, the user often has to pay to access it</li> </ul>

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