



**Short Term Remote Learning  
Example Schedules for Families**

**A - L Students**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Virtual</b>  Work independently  Meet “live” with teacher on zoom at scheduled time	<b>Synchronous/ Live Day</b>  Meet “live” with teacher <b>2-3 times</b> on zoom at scheduled time  Continue working independently	<i>Independent Learning</i>  Work independently	<b>Synchronous/ Live Day</b>  Meet “live” with teacher <b>2-3 times</b> on zoom at scheduled time  Continue working independently	<i>Independent Learning</i>  Work independently

**M - Z Students**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Virtual</b>  Work independently  Meet “live” with teacher on zoom at scheduled time	<i>Independent Learning</i>  Work independently	<b>Synchronous/ Live Day</b>  Meet “live” with teacher <b>2-3 times</b> on zoom at scheduled time  Continue working independently	<i>Independent Learning</i>  Work independently	<b>Synchronous/ Live Day</b>  Meet “live” with teacher <b>2-3 times</b> on zoom at scheduled time  Continue working independently

**Daily Schedule:**

- ❖ ALL - Monday
- ❖ A-L - Tuesday/Thursday
- ❖ M-Z - Wednesday/Friday

**Synchronous Time Guidelines:**

- ❖ *Total of 80 min. Max*
- ❖ 30 min. of whole group (ELA/Check in/SEL)
- ❖ 25 min. of small group reading
- ❖ 25 min. of small group math

**Asynchronous Time Guidelines:**

- ❖ *Total of 90 min.*
- ❖ 20 min. for science/social studies
- ❖ 20 minutes related arts/specials
- ❖ 50 minutes of independent practice time

## **Example 2nd Grade Schedule**

**Student** - Anthes

**Days** - A/L

**‘Live’ (Synchronous) Days** - M, T, Th

### **Tuesday/Thursday Zoom Times**

#### **9:30-10:25 Reading/ELA**

- Small Group (25 min)
- Whole Group (30 min)

#### **1:30 - 1:55 Math**

- Small Group

#### **2:50 - 3:30 Support (Possible)**

- Reading Intervention
- Support/time with additional teacher)

## **Example 4th Grade Schedule**

**Student** - Schellhaas

**Days** - M/Z

**“Live” (Synchronous) Days** - M, W, F

### **Wednesday/Friday Zoom Times**

#### **10:25 - 11:30 Support (Possible)**

- Reading Intervention
- Support/time with additional teacher)

#### **12:00 - 1:00 Reading/ELA**

- Small Group (25 min)
- Whole Group (30 min)

#### **2:00 - 2:30 Math**

- Small Group

***So..... As a parent, what do I need to know to support my child?***

1. Your child will have 3 Days with “live” instruction on zoom
2. “Live” instructional days will require students to login 2-3 times during the day
3. Students are expected to complete independent assignments each day for additional practice of skills and concepts

\*Stay in close communication with your child’s teacher via Classroom Dojo, email, and/or phone.

\*\* Your child’s teacher will post and communicate times that your child should login to zoom meetings and the links to join on Google Classroom.