Honors U.S. History 2 Summer Assignment

The Honors U.S. History 2 summer assignment is designed to prepare students for the curriculum of the course. Six primary sources will be researched and analyzed in depth that will serve as scaffolding for the roots of the federal government, U.S. foreign policy, and sectionalism.

Students will take a minor test on the first day of class which will be worth 40-50 points. This grade will represent 5-10% of their grade for the marking period. If students encounter any problems or have questions/concerns they should contact their teacher as soon as schedules are received in the mail.

Questions should be addressed with the respective teacher no later than Friday, August 15. Honors teachers:

Mr. Evans (mevans@bethsd.org)

Mr. Wallaesa (<u>jwallaesa@bethsd.org</u>)

Students should research the following 6 documents:

- 1. Articles of Confederation
- 1. Northwest Ordinance
- 3. U.S. Constitution
- 4. George Washington's Farewell Address
- 5. Missouri Compromise
- 1. Monroe Doctrine

As students research and study the documents they should create notes for each that identify the following:

- 1. **Setting** (Describe the social, economic and political climate of the time period)
- 2. **Author** (Who was influential in the creation of the document? How were they qualified to issue/write the document?)
- 3. **Audience** (Who was affected by the document? How?)
- 4. **Causes** (Why was the document created? What was its intended purpose?)
- 5. **Effects** (How did the documents impact society? Evaluate was it a success
- or failure? Include both short-term and long-term effects)

Students' research should include, but not be limited to the following sources:

<u>www.ourdocuments.gov</u> Documents are found at the top of the page in chronological order.

Hip Hughes History Go to the website

"https://www.youtube.com/hiphughes". Teacher Keith Hughes
has short video clips that explain historical events, documents,
court cases, etc. through stories and analogies.