

Suggest Summer Activities for Honors and AP German

Overview: The purpose of these activities is to maintain contact time with the language. Therefore, it is best to approach these activities A FEW TIMES EACH WEEK. Grammar items are review, but you should keep those topics fresh by looking at the grammar topics daily. Budget your time so that you are not simply reviewing everything at the end of the summer. THAT DEFEATS THE PURPOSE!

You can always ask questions via e-mail: snorwood@basdschools.org.

DO NOT WAIT TO STUDY. MAKE IT A DAILY ACTIVITY FOR 10-15 MINUTES PER DAY. You want these things to be automatic.

I. **Listening and Reading** -- It is important that you work on your listening skills over the summer. This is best accomplished by using the sites listed below and by studying as much vocabulary as you can, much of which is available on Quizlet (search for HerrNorwood, no space). You should also keep your own list of vocabulary to really increase your "word-treasure".

Watch videos and listen to audio clips from the following online sources.

Here are some suggestions, but you could find things that interest you on dw.de by following the dropdown menus under "Deutsch lernen-->Deutsch Aktuell-->Video Thema":

Gentechnik--nicht in Überlingen (<http://www.dw.de/gentechnik-nicht-in-überlingen/a-17651341>)

Models mit Schönheitsfehlern (<http://www.dw.de/models-mit-schönheitsfehlern/a-17363355>)

Ein 19-Jähriger erklärt die Welt (<http://www.dw.de/ein-19-jähriger-erklärt-die-welt/a-17345790>)

Wildpferde: von Berlin in die Mongolei (<http://www.dw.de/wildpferde-von-berlin-in-die-mongolei/a-17635110>)

Hamburg integriert Muslime per Vertrag (<http://www.dw.de/hamburg-integriert-muslime-per-vertrag/a-16250628>)

Mobbing im Netz (<http://www.dw.de/mobbing-im-netz/a-16447023>)

Ein Jahr ohne Kleiderkauf (<http://www.dw.de/ein-jahr-ohne-kleiderkauf/a-17427002>)

Watch videos you select several times, using the text (Found listed as "Video-Thema: VIDEO TITLE -- Manuskript (PDF)"). This will also include a glossary of terms typed in bold face.

Read the text again and again to increase understanding, using context clues, word families, cues from the video, etc.

THE GREATER THE NUMBER OF VIDEO VIEWINGS, THE GREATER YOUR INCORPORATION OF GRAMMAR AND VOCABULARY. WATCHING ONE TIME EVERY DAY WOULD REALLY HELP YOU.

Study key vocabulary encountered in these videos.

Additionally, you may watch selections on the following sites:

1) ZDF: <http://www.zdf.de/ZDFportal/>

This has some really interesting shows. Search for “37 Grad”; it always has videos that relate to the AP themes of *Alltag, Naturwissenschaft und Technologie, Schönheit und Ästhetik, Globalisierung, Persönliche und Öffentliche Identität, and Familie und Gemeinschaft*. Surf around to find what interests you. News is always available.

2) ARD: <http://www.ard.de/>

Here you can stream German TV shows.

3) SAT1: <http://www.sat1.de/>

Here, too, you can stream German TV shows.

You can read news articles from the following online sources:

Das Bild: <https://www.bild.de/>

Der Spiegel: <https://www.spiegel.de/>

Frankfurter Allgemeine Zeitung: <http://www.faz.net/s/homepage.html>

Berliner Zeitung: <http://www.berlinonline.de/berliner-zeitung/>

Süddeutsche Zeitung: <http://www.sueddeutsche.de/>

II. **Grammar and Verbs** -- It is important that you keep your grammar skills sharp, too. You want to make sure that your skills with Nominative, Accusative, Dative, and Genitive are solid. This includes articles, pronouns and adjective endings. Likewise, make sure that you are clear on verb usage, including present, future, imperfect, and present perfect in both the indicative and subjunctive moods. STUDY the “Verb Principal Parts 1-50” once a week. They are organized by the patterns of stem changes, and studying them will help maintain your automatic recall of them.

Possible Online Resource Materials:

<http://www.verbix.com/languages/german.shtml>

www.GermanTeaching.com

www.bbc.co.uk/languages/german

<http://www.mein-deutschbuch.de/index.php?site=home>

<http://www.dw.de/deutsch-lernen/deutsch-aktuell/s-2146>

III. **Speaking** -- Study the phrases for communication (“Redemittel”) included below. You don’t need to memorize every phrase, but you should start building up your arsenal by memorizing a few in each category.

IV. **Vocabulary:** You should use Quizlet to review the vocabulary from German 3 and German 2. We covered chapters 1-9 of *Komm Mit! 2*. Those are terms you are expected to know. I have also included some vocabulary for the start of the next semester. You are NOT expected to have it all memorized on the first day of class, but you can certainly start learning the terms. Search for "HerrNorwood" on Quizlet.com.

<https://quizlet.com/182273608/german-3-mega-review-review-of-german-2-ch-6-8-walkure-modals-verbs-flash-cards/>

Hab einen schönen Sommer! Ich freue mich schon auf das nächste Jahr!

"Redemittel"

Meiner Meinung nach V-S

Ich bin der Meinung/Ansicht, dass S...V

Das stimme ich dir/Ihnen (nicht) zu.

Ich halte viel / wenig davon.

Ich bin davon überzeugt, dass S...V

Ich gebe es zu, dass S...V

Ich bedaure, dass S...V

Ich weiss nicht, ob S...V

Ich bezweifle, dass S...V

Es kommt darauf an, ob S...V

Leider V-S

Vielleicht / Wahrscheinlich V-S

Zuerste möchte ich sagen, dass S...V

Deshalb/Deswegen finde ich / meine ich, S-V...

Es geht hier um (AKK) / Hier geht es darum, dass S...V

Die Grafik zeigt, dass S...V

___ Prozent meinen, dass S...V

Im Vergleich zu ___ V-S... (z.B. Im Vergleich zu deutschen Schulen sind die Schulen in Amerika einfacher.)

Im Gegensatz zu ___ V-S...

Ich schreibe Sie heute an, weil S...V

Es gibt DO...

Es lohnt sich, ... zu INFINITIVE.

PHRASES FOR ADVICE