

ACADEMIC SKILL DEVELOPMENT

2017-2018 School Year

Ms. Fehr

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Message from the Teacher

Academic Skill Development is a course designed for students with diverse learning needs. The small group setting provides an accommodating atmosphere where students feel safe to ask questions and be supported in their learning. Students are provided with specially designed instruction based on individualized education plans and there is an emphasis on meeting educational goals.

Communication

Please feel free to communicate via phone and/or email regarding any questions or concerns. Consider taking time to review your student's planner along with Parent Portal on a daily basis.

Course Description

Organization skills, following procedures, and study skills are taught and reinforced during this class. One on one time with the teacher, as well as small group study is available to students for academic subjects. Students are provided with the specially designed instruction needed in order to be successful in their regular education classes.

Student Textbooks & Materials

Students are expected to come to class with a fully completed planner, pencils, textbooks, folders, and notebooks from academic classes that need to be addressed in class. Because Academic Support Class is a place where materials are organized and assignments are prioritized, dismissal to lockers during class to obtain needed materials takes away from this valuable time.

Required Student Supplies

It is imperative that students adhere to their classroom teachers' supply request. COLOR CODED supplies is a beneficial tool for teaching organization.

Major Course Objectives

- The student will be able to prioritize major assignments and homework assignments.
- The student will be able to self-advocate for his or her individual needs regarding learning support in academics.
- The student will be able to complete assignments on time while addressing rubric requirements and following teacher directions.

Teacher Grading Policy

Academic Skill Development is an ungraded course. The main focus of the course is building independence to promote success in all academic areas.

Classroom Management Plan

EXPECTED CLASSROOM BEHAVIOR

1. Be respectful and responsible
2. Be here...be ready to learn..be prepared
Conference
3. Be Actively Engaged in Learning
4. Follow directions/classroom procedures
5. Students may use phones only with
an instructional purpose and teacher
permission

INTERVENTIONS

1. Verbal Warning
2. Student-teacher
3. Teacher Detention
4. Parent/Guidance contact
5. Code of Conduct Referral

Extra Help

Extra help is available from 3:05 -3:25 pm, unless there is an after school meeting or scheduled event. It is the student's responsibility to arrange for transportation at the end of their Extra Help Session! If the student needs a bus pass, he or she must let the teacher know before leaving the Extra Help Session!