

**Literacy**  
2017-2018 School Year  
Grade 6

**Message from the Teacher**

Welcome to Sixth Grade Reading. The sixth grade-reading course will consist of novels, poetry, short stories, reading passages, and comprehension work. The course is designed to encourage active and constant reading. Students will participate in small group instruction and whole group instruction as well as individual assignments. The students will learn how to keep an organized notebook, be an active reader, and analyze text.

**Communication**

Communication is key to your student's success! Please feel free to contact us through phone, e-mail, or your student's planner. Your student's daily planner will occasionally contain comments or concerns. Please take time to review your student's planner on a daily basis.

**Course Description**

Throughout this course students will read a variety of novels that will enhance vocabulary. They will also learn various Reading strategies that can assist them in comprehension of the text. They will be reading novels, poetry, short stories, and reading passages. They will be assessed on their ability to comprehend the text as well as their analysis of what they read. Remember: VORACIOUS READERS MAKE BETTER WRITERS!

**Student Textbooks & Materials**

Variety of teacher selected novels/readings

**Required Student Supplies**

It is imperative that students adhere to the Nitschmann COLOR CODED supplies outlined in our sixth grade supply list. This is a tool for teaching organization.

**Major Course Objectives**

Students will be able to recognize and recall information to the following objectives.

- comprehend text
- understand vocabulary meanings and use in correct context
- develop writing skills to coincide with what they are reading
- develop study skills and critical thinking skills applicable to the text they are reading

**Major Projects**

All Literacy projects are designed to provide students with hands-on involvement and provide them with real-world connections. Projects are designed to enhance student learning and provide a love for Reading. They will use skills in the cognitive domain to grow their knowledge, comprehension and critical thinking of a particular topic.

**Teacher Homework Policy**

The Bethlehem Area School District Board policy states: "Homework is expected to be completed by students outside the school day and can count as much as 10-25% of the student's quarterly report grade." Please make time in your daily schedule to provide an atmosphere, which is conducive for your child to study and help him/her schedule and implement study time. Homework is designed to give meaningful activities that will reinforce classroom concepts. Homework will be given, as the

teacher feels necessary. Points will be deducted from a student's homework average if an assignment is late or incomplete.

Students are to write their assignments in their planner.

If your child is absent, it is the student's responsibility to find out what work was missed upon their return. You may request missed work by e-mailing the teacher. Please allow 24 hours for the teacher to gather the missed work.

### **Teacher Grading Policy**

Assignments and grades are available on the Home Access Center (HAC). We encourage you to check the HAC periodically. Grades are issued at each quarterly marking period. Current school year marking periods are listed in the BASD calendar, available on the district website ([www.beth.k12.pa.us](http://www.beth.k12.pa.us)) Students will receive a final grade at the conclusion of each quarter.

### **Numerical Grade Equivalents for letter Grades**

A+ = 97-100	B- = 80-82
A = 93-96	C+ = 79-77
A- = 90-92	C = 73-76
B+ = 87-89	C- = 70-72
B = 83-86	F = 69 and below

### **Classroom Management Plan**

The classroom teacher has a Classroom Management Plan that included a list or description of expected student behaviors and/or prohibited student behaviors within the class and consequences for failing to adhere to the procedures. The classroom teacher will manage the consequences for students who violate the classroom regulations outlined in the teacher's Classroom Management Plan.

#### **Student Expectations**

1. Be here...be ready to learn
2. Be respectful
3. Be responsible  
notification
4. Be actively engaged in learning
5. Follow instruction the first time
6. Follow all classroom procedures

#### **Consequences**

1. Verbal Warning
2. Student-Teacher Conference
3. Teacher Detention - parent
4. Parent/Guidance contact
5. Code of Conduct Referral

### **Extra Help**

The student is responsible for his or her academic and behavioral success. The teacher is available from 7:45-8:05 A.M. on selected days to assist your child. If your child is in need of assistance, beyond the classroom, he/she should make efforts to communicate with the instructor to determine how to best meet his/her individual needs in a timely manner.

Extra help and work time is offered on the days listed below or any other day by appointment.

Extra help is available from 7:45-8:05 A.M., unless there is an after school meeting or scheduled event. **It is the student's responsibility to use the Extra Help Calendar to sign-up for after school extra help.** Extra Help Calendars are located in each academic teacher's classrooms. It

is the student's responsibility to arrange for transportation at the end of their Extra Help Session! If the student needs a bus pass, he or she must let the teacher know before leaving the Extra Help Session!