

**Grade 7 English Language Arts
2017-2018
Mr. Falteich
cfalteich@basdschools.org**

Dear Parent or Guardian:

I want to take this opportunity to introduce myself and express my excitement about the upcoming school year. Just as in my 28 prior years of English teaching, I have set many professional goals. These goals are centered on making your son or daughter a better speaker and writer.

The curriculum for the upcoming school year is as follows:

Standards in:

Writing, Speaking & Listening, Grammar, Literature, Vocabulary

-Readings:

Novel, Short Stories, Poetry, Drama

-Writing:

Narrative Elements, Informational, Responding to Literature

-Speaking & Listening:

Oral Report (s) - Argumentative, Poetry Recitation & Interpretation

-Grammar Instruction

Grammar unit instruction with emphasis on improving grammar for speaking and writing

-Vocabulary

Grade level appropriate vocabulary

Weekly word lists and quizzes

Grading Policy: Point System

-Homework/Participation/notebook 200 points possible

- Vocabulary, Literature, and Grammar quizzes = 100 pts. each

- Unit Tests = 200 pts. each

-Major Writing Assignments/ Projects = 250 pts. each Students will lose 50 points each day that a major project or writing assignment is late. (excluding excused class absences)

Students are given one full 6 day cycle to make up any assessments missed during class absences. Failure to make up a quiz/test within 6 class days will result in a grade of zero.

Homework Policy - Students begin each marking period with 200 points for a homework grade. For each assignment missed or incomplete when collected, there is a 20 point deduction from the homework grade. Once these points are lost, they cannot be regained. Students will be able to make up homework assignments missed during class absences.

Student Supplies - Students are required to have a three subject notebook, a pen, and a folder for English class. Any other supplies used in class will be provided by the teacher.

Course Objectives

- 1 . The students will be able to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
2. The students will be able to gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
3. The students will be able to demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
4. The students will be able **to** demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
5. The students will learn age appropriate vocabulary and be able to incorporate it into their speaking and writing.

Major Projects - Elements of the Narrative

Business Letter Writing

Argumentative Research Speech with MLA Works Cited Page

Poetry Recitation, Interpretation, and Poetic Element Application

Classroom Management Plan -

Student Expectations

Consequences

Be Here....Be Ready

Verbal Warning

Be Respectful

Student-Teacher Conference

Be Responsible

Teacher Detention

Be Actively Engaged in Learning

Parent/Guidance Contact

Follow Instructions the First Time

Code of Conduct Referral

Follow All Classroom Procedures

Extra Help Schedule - After school extra help is available in English every day except teacher meeting days.

I am excited to work with your child. If you should have any questions or concerns, please contact me.

Sincerely,

Mr. Charles M. Falteich Sr.

Teacher of English