

7th Grade Reading
2017-2018 School Year
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Message from the Teacher

Welcome to 7th grade reading! My goal is to have students gain an appreciation of literature by making reading fun, exciting, and engaging while still focusing on reading strategies, vocabulary development, and response to literature.

Communication

- The best way to communicate with me is via email.
- You can also follow Team Penn State on Twitter at:
[@TeamPennStateNMS@NMSPennState](https://twitter.com/TeamPennStateNMS)

Course Description

7th grade literacy is a class based upon Common Core Standards for Language Arts in Pennsylvania.

Student Textbooks & Materials

The Language of Literature - McDougal Litell (Blue Level)
Junior Great Books - Great Books Foundation (Series 7)

Possible Novels for This School Year:

The Boy in the Striped Pajamas by John Boyne
Prisoner B-3087 by Jack Gruener
Monster by Walter Dean Myers
Marley and Me by John Grogan
The Outsiders by S.E. Hinton
Anne Frank: Diary of a Young Girl
The Wednesday Wars by Jordan Sonnenblick
Drums Girls and Dangerous Pie by Jordan Sonnenblick
The Lightning Thief by Rick Riordan
Al Capone Does My Shirts by Gennifer Choldenko

**Other supplemental readings as deemed appropriate during the school year. **

Required Student Supplies

- “Reader’s Notebook” divided into 2 sections: Warm-ups, Notes
- Folder, highlighter, and independent reading book
- Other materials as assigned

Major Course Objectives

- The student will be able to identify the various purposes and genres of reading.
- The student will be able to understand, to analyze, and to evaluate readings from a variety of texts and to apply that learning to academic, personal, and professional contexts.
- The student will be able to identify, analyze, and evaluate the use of various literary terms and techniques within text.

- The student will be able to increase, analyze, and evaluate vocabulary by reading a variety of texts and utilizing various vocabulary strategies as well as responding appropriately to text by using supporting evidence.
- The student will be able to engage effectively in a range of collaborative discussions on topics, texts, issues, or others' ideas and express their own clearly.
- The student will be able to meet and master the common core and state standards for reading and writing.

Major Projects

- 1st Marking Period - creation of a Holocaust ID card
- 2nd Marking Period - creating a community issue solutions project
- 3rd Marking Period - creation of a character connection project
- 4th Marking Period - creation of student-selected literature circle groups

Teacher Homework Policy

Students are expected to use their planner every day to write down their homework assignments. Students will be expected to complete 2 novel overviews each quarter.

Teacher Grading Policy

Grades are based on total points accumulated out of total points possible in the quarter. Assignments include, but are not limited to, class participation, tests, projects, quizzes, homework, notebook checks and group activities. All assignments are graded in a timely fashion and posted to parent portal. If a student is absent, that student will have as many days as absent to make up the assignment; however, it is the student’s responsibility to get and complete their make-up work. All late work is deducted 10% for each day late.

Classroom Management Plan

Student Expectations	Consequences
Be here...be ready	Verbal warning
Be respectful	Student-teacher conference
Be responsible	Teacher detention
Follow instructions the first time	Parent/Guardian contact
Follow all classroom procedures	Code of conduct referral

**Teacher will give 24 hour notice and detentions will be served in after school.

Extra Help

I am available for extra help before school Tues.-Thurs. , from 3:05-3:30 unless meetings are scheduled.