

2026–27 Title I Schoolwide Plan

Family Overview

Our Purpose

Our Schoolwide Title I Plan uses student data to identify strengths, areas for growth, and the actions we will take to improve learning for all students. This family overview highlights the priorities and goals at the heart of our 2026–27 plan.

Our Mission

As a Thomas Jefferson Family, our mission is to provide a safe and empowering environment in which every student can embrace their fullest potential on their way to becoming lifelong learners and leaders in our dynamic world.

What Our Data Tells Us

- ELA and mathematics proficiency increased from the previous year, showing positive momentum, although overall achievement remains below statewide averages.
- Students met the statewide standard for academic growth in ELA, with a PVAAS growth score of 72.
- Attendance is a schoolwide strength: 87.4% of students met the regular attendance measure, above the statewide average of 79.6%.
- Fifth-grade reading was a bright spot: 74% of students finished at or above benchmark, and 100% demonstrated typical or better growth.
- Mathematics growth remains an important area for improvement. In 2025–26, 51% of K–5 students grew 100 or more points on the IXL Diagnostic.

Our Priorities for 2026–27

READING: Strong Core Literacy Instruction & Intervention

Our Goal: By May 2027, 80% of third-grade students will score at or above benchmark on the end-of-year Acadience Reading Assessment.

How we will work toward it: Teachers will use the Wonders curriculum, FLITE intervention, job-embedded coaching, regular data review, and targeted supports through MTSS. We will also offer literacy programs for families to reinforce skills taught at school.

MATH: Strong Core Math Instruction & Intervention

Our Goal: By the end of the 2026–27 school year, 80% of students will grow 100 points on the IXL Diagnostic Assessment, the plan's measure of one year's growth in mathematics.

How we will work toward it: Grade-level teams will meet weekly to review data, identify challenges, and support consistent implementation of the Reveal curriculum and IXL. Students will participate regularly in IXL Diagnostic and targeted skill practice.

How We Will Know We Are Making Progress

We will monitor student progress throughout the year rather than waiting until the end of the year.

Focus	Measure	2026–27 Target
Reading	Acadience Reading	80% of Grade 3 at or above benchmark by EOY

Mathematics	IXL Diagnostic	80% of K–5 students demonstrate 100 points of growth by EOY
-------------	----------------	---

What This Looks Like at TJ

- Strong, standards-aligned core instruction in reading and mathematics.
- Regular use of assessment data to identify student needs and adjust instruction.
- Targeted intervention and progress monitoring for students who need additional support.
- Weekly grade-level collaboration and ongoing professional learning for teachers and support staff.
- Family learning opportunities that connect classroom instruction with ways to support learning at home.

Families Are Part of the Plan

Strong school-family partnerships support student success. During 2026–27, TJ will provide literacy-focused opportunities for families, including resources and learning experiences designed to reinforce skills taught in the classroom. Title I parent and family engagement funds support these efforts.

Our Commitment

We will continue to review student progress, celebrate growth, and adjust instruction and supports based on what our students need. Our goal is simple: **help every TJ student grow, achieve, and reach their fullest potential.**

*This document is a family-friendly summary of the approved 2026–27 Thomas Jefferson Elementary Schoolwide Title I Plan.
The complete Schoolwide Plan is available on the Thomas Jefferson Elementary School website.*